Curriculum Vitae

**Jennifer O’Neill**

Department of Criminology and Criminal Justice

Indiana University Bloomington

311 Sycamore Hall

1033 E. Third Street

Bloomington, IN 47405

jenoneil@iu.edu

**ACADEMIC APPOINTMENTS**

2023- Present Assistant Professor, Department of Criminal Justice, Indiana University Bloomington

2021- 2023 Visiting Assistant Professor, Department of Criminal Justice,

Indiana University Bloomington

**EDUCATION**

2021 Ph. D., Criminology and Criminal Justice

 University of Missouri – St. Louis

Dissertation Title: *Schools on the front lines of governance: How the merging of criminal justice and education shapes adolescent perceptions and behavior*

 Committee: Lee Slocum (chair), Janet Lauritsen, Stephanie DiPietro (University of Iowa), Kyle Thomas (University of Colorado Boulder)

2018 M.A., Criminology and Criminal Justice

University of Missouri – St. Louis

2016 B. S., Criminology and Criminal Justice

 University of Missouri – St. Louis

**AREAS OF INTEREST**

Criminological theory; Juvenile delinquency; Identity and crime; Schools and deviance

**PEER REFEREED PUBLICATIONS**

**O’Neill, J**. (2024). “Moving choice to center stage” in the relationship between the self and offending: Integrating symbolic interactionism and rational choice. *European Journal of Criminology*. https://doi.org/10.1177/1477370824127575

Thomas, K. J., **O’Neill, J**., & Vogel, M. (2024). Neighborhood contexts, exposure to others, and violent rationalizations: Examining a macro-micro differential association theory. *Justice Quarterly*, 1-33. https://doi.org/10.1080/07418825.2024.2358018

**O’Neill, J**. (2023). Symbolic interactionism, role-identities, and delinquency: Examining the moderating role of social rewards. *Journal of Crime and Justice, 46*(5), 627-646.

Thomas, K. J., **O’Neill, J.**, & Loughran, T. A. (2023). Estimating latent preferences for crime: Implications for rational choice, identity, and desistance theories. *Justice Quarterly,* 40(5), 613-643.

Doherty, E. E., & **O’Neill, J.** (2021). Examining the within-individual effect of delinquency on psychosocial maturity in mid-adolescence. *Journal of Developmental and Life-Course Criminology,* 7(4), 572-595.

Thomas, K. J. & **O’Neill, J**. (2021). Reflected appraisals across multiple reference groups: Discrepancies in self and individual delinquency. *Social Science Research,* 100, 102613.

Wiley, S. A., Slocum, L. A., **O’Neill, J.**, & Esbensen, F. A. (2020). Beyond the breakfast club: Variability in the effects of suspensions by school context. *Youth & Society,* 52(7),1259-1284*.*

**O’Neill, J.**, & Vogel, M. (2020). School cohesion perception discrepancy and student delinquency. *Journal of Youth and Adolescence,* 49, 1492-1502.

**BOOK CHAPTERS**

Thomas, K. J., & **O’Neill, J**. (2024). Gender, Peers, and Delinquency. In *Gender and Crime: Contemporary Theoretical Perspectives.* Eds. Sandra L. Browning, Leah C. Butler, and Cheryl Lero Jonson. Routledge.

**O’Neill, J.**, McCuddy, T., & Esbensen, F. A. (2019). Perceptions of school safety in the aftermath of a shooting: Challenge to internal validity? In *Methods of Criminology and Criminal Justice*. Ed. Mathieu Deflem. Emerald Publishing Limited.

**TECHNICAL REPORTS**

**O’Neill, J.** & Doherty, E. E. (2019). “Delinquency, Victimization, and Bullying over the High School Transition.” St. Louis, Missouri: University of Missouri- St. Louis

**O’Neill, J.**, McCuddy, & Esbensen, F. A. (2019). “Exploring the Potential ‘Parkland Effect’ on Students’ Sense of School Safety.” St. Louis, Missouri: University of Missouri-St. Louis

**O’Neill, J.**, Esbensen, F. A., & Doherty, E. E. (2018). “Comparing Student and Personnel Perceptions of the School Environment.” St. Louis, Missouri: University of Missouri-St. Louis

**O’Neill, J.**, Esbensen, F. A., Doherty, E. E., Slocum, L. A., Vogel, M., Thomas, K. J., Wiley, S. A., Taylor, T. J., McCuddy, T., & Gerlomes, J. (2017). “University of Missouri-St. Louis Comprehensive School Safety Initiative Report to Participating Schools: School Personnel Survey Results.” St. Louis, Missouri: University of Missouri-St. Louis

McCuddy, T., Esbensen, F. A., Doherty, E. E., Slocum, L. A., Vogel, M., Thomas, K. J., Wiley, S. A., Taylor, T. J., McCuddy, T., Gerlomes, J., & **O’Neill, J**. (2017). “University of Missouri-St. Louis Comprehensive School Safety Initiative Report to Participating Schools: Student Survey Results.” St. Louis, Missouri: University of Missouri-St. Louis

**RESEARCH AND PROFESSIONAL AWARDS**

2021 Charles G. Huber, Jr. Endowed Dissertation Fellowship, University of Missouri—St. Louis ($3,000 award)

2019 E. Desmond Lee Scholarship Award, University of Missouri—St. Louis

2018 E. Desmond Lee Scholarship Award, University of Missouri—St. Louis

**PRESENTATIONS AT PROFESSIONAL CONFERENCES**

2024 **O’Neill, J.** & Hipple, Natalie K. Assessing risk, vulnerability, and the victim-offender overlap among gun-involved youth. *To be presented at* the American Society of Criminology Annual Conference, San Francisco, CA.

2023 **O’Neill, J.** Employing a measure of social reward preferences to test identity theories of desistance. Presented at the American Society of Criminology Annual Conference, Philadelphia, PA.

2022 **O’Neill, J**. Authority figures in the carceral school environment: Exploring “cross-over” in youth perceptions of teachers and police. Presented at the American Society of Criminology Annual Conference, Atlanta, Georgia.

2021 **O’Neill, J**. Perceptions of teachers, police, and youth delinquency: Exploring the role of criminalizing school environments in legal socialization. Presentedatthe American Society of Criminology Annual Conference, Chicago, IL.

2021 Thomas, K. J., Slocum, L. A., & **O’Neill, J.** Who we are and what we choose: Testing a unified identity and rational choice model of crime. Presented at the American Society of Criminology Annual Conference, Chicago, IL.

2021 **O’Neill, J**. Schools on the front lines of governance: School procedures and adolescents’ perceptions of fairness in America. Presented virtuallyat the Law and Society Association Annual Conference, Chicago, IL.

2019  **O’Neill, J**. & Doherty, E. E. Transitioning to high school: Exploring changes in student perceptions and experiences. Presented at the Western Society of Criminology Annual Conference, Honolulu, HI.

2019 Thomas, K. J. & **O’Neill, J.** Reflected appraisals across multiple reference groups: Examining discrepancies in the concept of self. Presentedat the Western Society of Criminology Annual Conference, Honolulu, HI.

2018 **O’Neill, J.** & McCuddy, T. Perceptions of school safety in the aftermath of a shooting: Challenge to internal validity? Presentedat the American Society of Criminology Annual Conference, Atlanta, GA.

2018 Wiley, S. A., Slocum, L. A., O’Neill, J., & Esbensen, F. A. Consequences of suspension: How school-level characteristics shape later delinquent behavior. Presented at the Western Society of Criminology Annual Conference, Long Beach, CA.

2017 **O’Neill, J**. Student and personnel perceptions of school environments and delinquency. Poster presented at the American Society of Criminology Annual Conference, Philadelphia, PA.

2017 Taylor, T. J., O’Neill, J., Melde, C., & Esbensen, F. A. Keeping the piece: Alternative explanations for youth weapon carrying. Presented as invited lecture in Rotterdam, the Netherlands.

**GRANT EXPERIENCE**

2016-2020 *Graduate Research Assistant* for Finn-Aage Esbensen

University of Missouri - St. Louis

UMSL Comprehensive School Safety Initiative Grant

Funded by the National Institute of Justice

**TEACHING & ADVISING EXPERIENCE**

COURSES TAUGHT

Graduate

Proseminar: Criminal Justice I

Undergraduate

Introduction to Criminal Justice

Juvenile Delinquency

Research Methods

Theories of Crime

STUDENT COMMITTEES

Charlotte Lee Graduate Advisory Committee (in progress, chair)

Mitchell Farrell Dissertation Committee (in progress, member)

Cathy Hu Faculty Advisor for Undergraduate Research Symposium 2024

**SERVICE ACTIVITIES**

DEPARTMENT SERVICE

2022-present Policy Committee (member), Indiana University Bloomington

2023-present Sutherland Speaker Series Committee (member), Indiana University Bloomington

2018-2019 Student Government Association Representative, Criminology/Criminal Justice Graduate Student Association, University of Missouri – St. Louis

2017-2018 Vice President, Criminology/Criminal Justice Graduate Student Association, University of Missouri – St. Louis

UNIVERSITY SERVICE

2022 Judge for Graduate Student Research Projects, The Center of Excellence for Women & Technology’s Women’s Research Poster Competition, Indiana University Bloomington

PROFESSIONAL SERVICE

2024 Division of Developmental and Life Course Criminology Program Committee

2022 American Society of Criminology Annual Meeting Program Committee, “Labeling and Interactionist Theories” Sub-Area Chair

MANUSCRIPT REVIEWER

*Journal of Research in Crime and Delinquency*

*Crime & Delinquency*

*Journal of School Violence*

*Criminal Justice and Behavior*

*Violence and Gender*

COMMUNITY SERVICE

2020 Volunteer hotline worker, St. Louis Mutual Aid, St. Louis, MO

2019- 2020 Volunteer court monitor, Close the Workhouse – Court Watch, St. Louis, MO

2017 Safety committee researcher, Tower Grove Heights Neighborhood Association, St. Louis, MO

**PROFESSIONAL MEMBERSHIPS**

American Society of Criminology (ASC)

ASC Division of Developmental and Life-Course Criminology

Law and Society Association

Western Society of Criminology

Alpha Phi Sigma

**PROFESSIONAL DEVELOPMENT AND ACADEMIC WORKSHOPS**

2023 Career Legibility Fellow, Indiana University Bloomington

2022 Diversity Education and Cross-Cultural Engagement Workshop Series, Indiana University Bloomington

2020 Resilient Course Design Program, University of Missouri – St. Louis

2019 Journal of Research in Crime & Delinquency Graduate Student Publishing Workshop, University of Maryland