

Undergraduate Handbook

This handbook will provide you with essential information concerning your criminal justice education. It will outline the requirements and opportunities available to you as a criminal justice major, minor or certificate seeking student. College general education and major requirements are outlined in-depth in the College of Arts and Sciences academic bulletin at <http://www.indiana.edu/~bulletin/iub/>. Your **Academic Advising Report** personalizes this information for you by explaining *your* progress toward meeting degree requirements based on current enrollment and registration. Please note: this handbook is a great starting point and will provide you with other excellent resources for use during your undergraduate career.

For admissions information for prospective freshman or transfer students, please visit: <http://admit.indiana.edu/>. Additional admissions and certification information is available in the College of Arts and Sciences academic bulletin (see above) and on the College homepage (<http://www.indiana.edu/~college/undergrad>).

History of Departmental and Curricular Development

Today's Department of Criminal Justice emerged from Indiana University's long-standing commitment to integrating law and the social sciences with the study of justice. Our Department has a very rich history that, from the start, reflected our continuing mission of engaging multiple disciplines to understand the nature of crime and society's responses to violence and injustice.

The Department's institutional foundation rests on the efforts of two pioneers in the fields of law and criminal justice: Professor of Law Jerome Hall and sociologist Edwin H. Sutherland. Hall advocated the importance of using scientific methods to understand the practice of law. He is famously known for his groundbreaking empirical analyses of law, arguably best captured in his text *Theft, Law, and Society*. Sutherland, who required his students to minor in criminal law, was widely regarded as America's foremost criminologist in his day. He continues to be a towering figure. His books *Principles of Criminology*, *The Professional Thief*, and *White-Collar Crime* continue to shape many areas of criminal justice. At the instigation of these two insightful scholars, the Board of Trustees, on June 15, 1935, established the Institute of Criminal Law and Criminology.

The Institute sought to coordinate, extend, and supplement the facilities and services of the University's departments and schools that were related to the administration of criminal law. It also provided the institutional foundation for the relationship between law and the sciences at Indiana University. During the 1930s and 1940s, the Institute's student enrollments grew rapidly and its research projects broadened. The Institute's prominence in the study of law and crime increased, both in terms of research and teaching activities. Shortly following World War II, the Institute's rapid growth led the University to transform the Institute into a department; the Institute became formally known as the Department of Police Administration. Unlike other universities that provided training for law enforcement, Indiana recognized the need to offer a broad background to those who would enter law enforcement but, equally importantly, the need to offer a background in law enforcement to students in related fields, such as political science, psychology, and sociology. From its inception, the Department offered a four-year B.A. degree in the College of Arts and Sciences. This development meant that our Department was the first to recognize the importance of college-level training in police work in the context of the liberal arts.

During the 1970s and 1980s, the Department continued to expand its focus. During that time, the department made several important appointments, such as that of noted critical criminologist Hal Pepinsky who became known as an incredibly gifted teacher who taught, among other things, courses on "alternative systems of social control." The Department also attracted and relied heavily on top scholars

who were trained in different disciplines; these scholars included Ellen Dwyer (History), Lee Luskin (Political Science), Philip Parnell (Anthropology) and Cathy Widom (Psychology). These new faculty members permitted the Department to develop and add innovative courses to complement what previously had been known as core courses in forensic and police science. Their courses continued the tradition of looking at multiple facets of crime and justice, as reflected in such courses as the history of crime, social control, psychology of crime, community policing, alternative dispute negotiations, court administration, and courses adopting a cross-cultural perspective. The group's commitment to interdisciplinary research helped attract faculty from a broad range of academic disciplines as well as those trained in criminal justice itself. In an effort to reflect the faculty's diversity of interests and research goals, the Department changed its name twice during this period. For a brief period, the Department was known as the Department of Forensic Studies. That focus reflected, for example, the work of Robert Borkestein, widely known for inventing and popularizing the Breathalyzer. In 1985, the Department acquired its present and more encompassing name of Criminal Justice. This new name reflected the Department's effort to broaden its intellectual reach even further than it already had sought at its inception.

Soon after, the Department recruited Coramae Richey Mann to help establish a doctoral program. Mann was, and remains, a major intellectual figure in the study of race, gender and inequality who vehemently argued that the criminal justice system was racist. Her strong personality was instrumental in creating an environment that attracted to IU several prominent researchers who study the intersections of race and crime. She helped ensure that the Department would be a leading center of research relating to race, diversity, and inequality.

In 1997, the Department's faculty solidified its commitment to research and teaching by formally launching its Ph.D. program in what has become known as the field of criminal justice. Given its institutional history, it is not surprising to find the program's strong commitment to interdisciplinary approaches to understanding crime and justice. The Department eventually would hire sociologists, psychologists, lawyers, demographers, criminologists, anthropologists, philosophers, and developmentalists. The department did so while hiring several professors who were trained formally in "criminal justice". These additions ensured that students, both graduate and undergraduate, would benefit from the work of faculty who conduct research and teach in the field of criminal justice as well as in other fields that examine issues relating to crime and justice.

The Department of Criminal Justice still fully embraces its liberal arts mission. Faculty seek to bridge the gaps between law and the social sciences through the study of the administration of criminal and civil justice systems, the nature of crime and deviance, the relationship between law and its social context, and the recognition of the importance of cross-cultural inquiry for the field. Equally importantly, faculty members are known for moving their inquiry beyond the study of law and formal justice systems and toward the study of many forms of violence in personal relationships, institutions, and broader society. Just as we have become unique in our focus on international and cross-cultural inquiry, we now have become unique in our recognition that issues of crime and justice involve profound issues of mental health and mental health systems. We are a diverse group, but each one of us remains committed to reshaping, challenging and furthering our understanding of crime and justice.

Introduction

Criminal Justice is an interdisciplinary field that draws on the social sciences, legal studies, and the humanities. Teaching and research are carried out by a diverse group of scholars trained in Criminal Justice and Criminology, Law, History, Political Science, Anthropology, Sociology, Geography, and Psychology. The Department also offers a variety of courses taught by adjunct faculty who are career professionals in the criminal justice system.

The Department of Criminal Justice provides students with a liberal arts education to assist them in understanding problems of crime, law, and social control systems. The Department focuses on social norms, rules, and laws; the causes of their violations; and the social and legal response to these violations. Systems of regulation, including the criminal justice system and dispute resolution processes, are studied and evaluated as organizational, social and cultural processes.

The undergraduate program allows students pursuing a major, minor or certificate to establish a solid foundation in the discipline of criminal justice through exposure to theories of crime and deviance, broad perspectives on the criminal justice system, and alternative social control systems. The undergraduate program also provides an excellent opportunity for students to pursue personal interests in criminal justice through a wide variety of elective courses. The degree is designed for students interested in studying justice-related issues, including law. A background in criminal justice provides an excellent foundation for careers and graduate work in law, social work, journalism, government, research, or community service as well as many other areas that seek experience in liberal arts.

Mission

Our mission is to conduct and disseminate first-rate research on crime and justice, to provide outstanding teaching, and to serve our campus, community, and profession with the utmost distinction. We strive to be a vibrant interdisciplinary department that promotes synergy among research, teaching, and service to students and our respective fields of study. We firmly believe that such synergy produces dynamism in the educational environment we offer and drives the identification of issues that form the basis of our excellence in scholarly productivity. The following goals shape our efforts:

- Foster a collegial environment that celebrates our passion for learning
- Recruit, retain, and develop a diverse and exceptionally talented student body
- Provide high quality courses and other means of instruction that meet students' needs
- Enable and promote new knowledge through disciplinary and interdisciplinary research
- Reach the highest standards of scholarship reflective of our University's world-class status
- Embrace the opportunity to contribute each of our strengths to the evolving character of the discipline of criminal justice
- Nurture the commitment to making a difference in the world and to serving society
- Deepen our sensitivity to visible and invisible injustices
- Recognize our responsibilities to one another and facilitate our professional development

Our goals contribute to our vision of capitalizing on our faculty and students' wide range of disciplinary training, teaching experiences, scholarship, and personal strengths to build and maintain a first-rate, interdisciplinary educational program marked by a firm commitment to the liberal arts.

Department of Criminal Justice, Tenure-Stream Faculty

Mark Berg (Assistant Professor)
Social context of adolescent development; youth aggression and victimization; mobilization of law; life-course explanations.
Sycamore 311; 856-2711
Email: markberg@indiana.edu

Nathalie Fontaine (Assistant Professor)
Developmental criminology and psychopathology; prevention and intervention of antisocial behavior and related adjustment problems; gender and antisocial behavior; callous-unemotional traits; longitudinal and experimental designs.
Sycamore 319; 855-9325
Email: nfontain@indiana.edu

Michael Grossberg: (Sally M. Reahard Professor of History & Professor of Law; Interim Department Chair)
American legal history; History of children and the family; History of American social policy.
Sycamore 337; 855-3882
Email: grossber@indiana.edu

Stephanie Kane: (Associate Professor) AIDS and Criminal Justice, social organization of prostitution, drug use, sorcery, indigenous rights, popular culture, ethnography, narrative analysis, urban U.S., Caribbean, Central America.
Sycamore 305; 855-0896
Email: stkane@indiana.edu

Roger Levesque: (Professor) International law, child sexual abuse, psychology and the law, family issues, law and society.
Sycamore 308; 856-1210
Email: rlevesqu@indiana.edu

William Oliver: (Associate Professor) Violence, prisons, alcohol and crime, minorities.
Sycamore 321; 855-6772
Email: woliver@indiana.edu

Philip Parnell: (Associate Professor)
Community justice, dispute management, comparative law and society.
Sycamore 306; 855-1198
Email: parnell@indiana.edu

William Alex Pridemore: (Professor and Director of Graduate Affairs)
Social Structure and homicide, Russia, measurement of crime, theoretical criminology.
Sycamore 313; 856-2220
Email: wpridemo@indiana.edu

Bruce Sales (Virginia A. Roberts Professor)
Psychology of law and legal processes, psychology of law in society, psychology of criminal behavior and criminal justice.
Sycamore 341; 856-1324
Email: bdsales@indiana.edu

Marla Sandys: (Associate Professor and Director of Undergraduate Studies) Capital punishment, juries, attitudes, and research methods.
Sycamore 327; 855-5892
Email: msandys@indiana.edu

Kip Schlegel: (Professor and director of the departmental AI Training Program)
White-collar crime, organized crime, sentencing, planning and evaluation.
Sycamore 324; 855-0889
Email: schlegel@indiana.edu

Richard Spano: (Assistant Professor)
Policing, life-course explanations of criminal offending and violence, criminological theory, research methods.
Sycamore 315; 856-1441
Email: rspano@indiana.edu

Arvind Verma: (Associate Professor)
Quantitative analysis, policing, environmental criminology, geography and crime.
Sycamore 307; 855-0220
Email: averma@indiana.edu

Department of Criminal Justice, Non-Tenure-Stream and Emeritus Faculty

Robert Bingham: Robert Bingham is Chief Probation Officer for Marion Superior Court since 2000. He has 38 years of probation experience in Pennsylvania, Illinois, Michigan, and Indiana, and has been Chief Probation Officer since 1979 specializing in outside intervention and reform.

Charles Cohen: Charles Cohen is a Lieutenant serving the Indiana State Police, where he has been employed since 1994. He is currently the Commander of the Special Investigations and Criminal Intelligence Sections. In this capacity, Lt. Cohen is responsible for the cyber crime, white collar crime, vehicle crime, and crimes against children units along with overseeing the department's overt and covert criminal intelligence function.

Rodney Deaton: Rod Deaton has been in the full-time, private practice of psychotherapy since 1998. He formerly worked as a psychiatrist in the public sector and as a psychiatric consultant to courts and attorneys throughout Indiana

Steven DeBrot: Steve DeBrot has worked as an Assistant U.S. Attorney in Indianapolis since 1991. He is the Project Safe Childhood Coordinator, the Chairperson of the Indiana Environmental Crimes Task Force, and the Computer Hacking and Intellectual Property Coordinator. He is an expert in computer crimes, computer forensic evidence, complex white collar crimes, environmental crimes, crimes against children, and internet-related crimes.

Mary Ellen Diekhoff: Mary Ellen Diekhoff was a deputy prosecutor for sixteen years in Monroe County, Indiana. She is currently a Circuit Court judge in Monroe County, presiding over Circuit V, handling criminal cases.

Ellen Dwyer: (Professor Emeritus) Social history of law; medicine and criminal justice; race and psychiatry during WWII.

William Head: (Senior Lecturer) Area of interests: administration of justice, crime and popular culture, private security, crime and public policy.

Helen Levesque: Children's rights, gender and social class. *"One of the things I most enjoy about teaching statistics is that it gives me the opportunity to provide a good experience with math to students who are afraid of math or who have had bad experiences with math classes."*

Richard Lippke: (Senior Scholar) Areas of interest: philosophy of punishment, philosophy of criminal procedure, normative theories of sentencing

Mary Lee Luskin: (Professor Emeritus) Courts; mentally ill persons in the criminal justice system.

Harold Pepinsky: (Professor Emeritus) Areas of interest: crime control and policing, theory, comparative law and society.

Leon Pettway: (Professor Emeritus) Urban geography, crime trends, minorities, drug use.

Steve Russell: (Professor Emeritus) Areas of interest: American Indian justice policy, judicial selection and tenure, criminal law and procedure, privacy, law and literature, constitutional law, transnational crime, legal status of sexual minorities.

Department of Criminal Justice Academic Advisors



Valerie C. Aquila, M.A., is the Undergraduate Academic Advisor who works with current, returning, and prospective students interested in the Criminal Justice Program and who are seeking a major, certificate, minor, or another degree. Valerie is the advisor for the Criminal Justice Student Association (CJSA) and IU's *Beta Kappa* chapter of *Alpha Phi Sigma*, which is the National Criminal Justice Honor Society. She is also the Assistant Coach of the IU Ethics Bowl team. Valerie has a background in Mass Communications and Museum Studies. Her office is located in Sycamore Hall 336. Her e-mail address is vaquila@indiana.edu.



Krystie Herndon, M.L.S., 2009 College of Arts and Sciences Advisor of the Year, is the part-time undergraduate academic advisor who works primarily with current IU Bloomington students interested in the Criminal Justice program, and current Criminal Justice majors, certificate-seeking students, and minors. Krystie has a background in Library Science, English, and Spanish, and has 20 years of experience here at IU Bloomington. Her office is located in Sycamore Hall 301. Her email address is kherndon@indiana.edu.

The undergraduate advisors can advise current Criminal Justice students here at IU Bloomington, on degree requirements, or the CJUS certificate or minor requirements, internship opportunities, and other volunteer, academic, and wellness opportunities within the department, on campus and in town, as well as graduate school and career planning. They may also have information about research and employment opportunities that are available in Indiana and across the country.

Online resources

Criminal Justice undergraduate program academic advising:
http://www.iub.edu/~crimjust/undergraduate_advice.php?nav=undergraduate

Criminal Justice undergraduate program academic resources:
http://www.iub.edu/~crimjust/undergraduate_resource.php?nav=undergraduate

Undergraduate academic advising syllabus: http://www.iub.edu/~crimjust/advising_syllabus.pdf

Find all of the undergraduate resources and information you need here: www.iubcjus.blogspot.com

We are now on Facebook! You can become a fan of "IU Criminal Justice"!
<http://www.facebook.com/pages/Bloomington-IN/IU-Criminal-Justice/103100738692>

What requires an advising appointment?

If you are a ***student in the College of Arts and Sciences***, please schedule an appointment to do the following:

- If you want to officially declare your CJUS 2nd degree
- If you have questions about your degree or CJUS major requirements and your progress, that require a review of your Academic Advisement Report by an advisor in order to answer the questions
- If you are interested in any of the following: Departmental Honors (P399 and P499), the National Criminal Justice Honor Society (Alpha Phi Sigma), Internship requirements (P481), Individual Readings and Projects (P495)

Please note: you do not need to meet with an advisor to declare your CJUS minor unless we advise you to do so or if you choose to do so.

- Please email a CJUS advisor with your name and student ID# to have your minor declared. A follow up email will be sent to you confirming the courses that count towards your minor and any that you may still need to take.

If you are a ***student not in the College of Arts and Sciences***, please schedule an appointment to do the following:

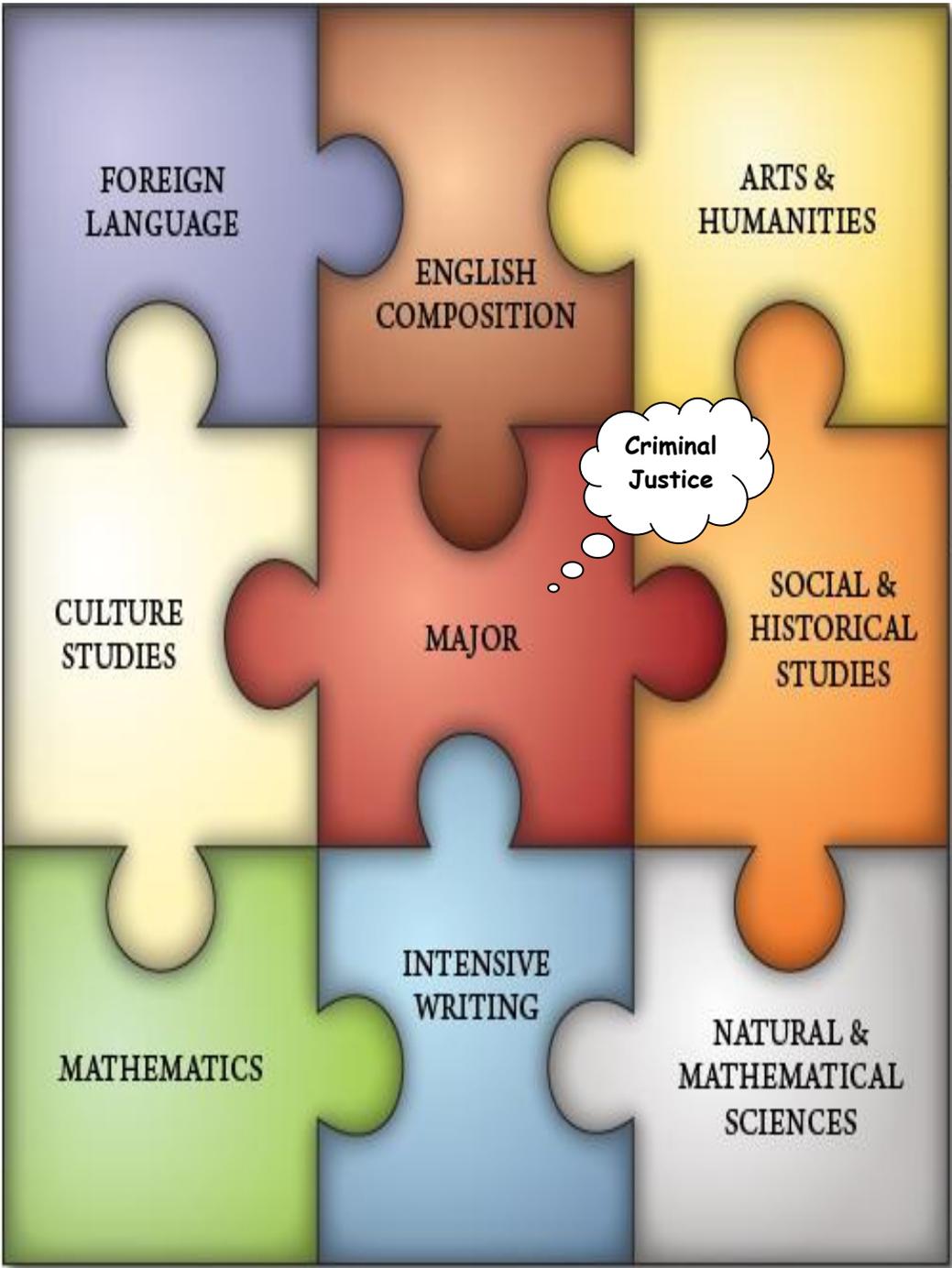
- If you want to officially declare your CJUS major or certificate. Please note: we may ask you to schedule an appointment to declare your minor.
 - To declare a certificate in CJUS, you will need to wait until you have completed the last class for the certificate requirements to have this declared. Please contact a CJUS advisor once you have completed your certificate requirements, so this can be processed.

To all students, please schedule an advising appointment, if you have questions about your progress towards your CJUS major, minor or certificate, and or COLL BA degree requirements (if applicable) and progress, that will require a review of your Academic Advisement Report (AAR) by an advisor in order to answer the questions, please schedule an advising appointment or come to walk-in hours.

Please check the CJUS undergraduate blog page for resources and information!

www.iubcjus.blogspot.com

To schedule an appointment with a Criminal Justice Advisor, please **call the main office at 812-855-9325**. This main office is open from 8:00am to 5:00pm, Monday-Friday. Please note: there is no answering machine. Advising hours are 9-12 pm and 1-4 pm, Monday-Friday (subject to variation and dependent upon previously scheduled appointments).



Bachelor of Arts Degree Requirements with a major in Criminal Justice

Start date May 2011+

To certify into the College of Arts and Sciences: 26 hours earned, English Composition completed, and at least a 2.000 GPA is needed. **College & major GPA needs to be at least a 2.000**

Credit hours needed: 122 total hours with at least 36 of them at the 300/400 level [26 credit hours must be taken on the Bloomington campus during your senior status (from the time you reach 86 hours (registered and earned) to 122 hours); and **Only 22 can be taken outside the College of Arts and Sciences** (this includes credit from all other schools on this campus, military credit, ROTC credit & major hours past 42 credits)]

General Education Common Ground Curriculum (GenEd) <http://www.iu.edu/~bulletin/iub/general-education/2011-2012/> **English Composition requirement** (C- or higher needed in one of these courses--) and **Mathematical Modeling requirement:** (D- or higher in finite or higher); **Breadth of Inquiry: Two Arts and Humanities courses** (A&H) (GE 100-200 level), **Two Social and historical courses** (S&H) (GE 100-200 level) (CJUS P100, P200, P202), **One to Two Natural and Mathematical courses** (Math Modeling does not count here) (1 natural science course needed) (GE 100-200 level); and World Cultures and Languages: Proficiency at the fourth semester level in one language for COLL degree requirement will take care of this. 6 hours must be taken on the IUB Campus.

College of Arts and Sciences Education (CASE)

CASE English Composition and Mathematical Modeling covered by GenEd. **CASE breadth of Inquiry** (passing grade required; if counting towards major, minor, certificate, check with specific department)—**Critical Approaches to Arts and Sciences** (previously Topics) **course** (C103 =A&H; C104=S&H; C105=N&M) (CAPP courses in Appendix III in the bulletin: <http://college.indiana.edu/undergrad/CriticalApproaches/>; **Four Arts and Humanities** (2 GE) (A&H); **Four Social and Historical** (2GE) (S&H—CJUS major); and **three to four Natural and Mathematical Sciences** (1-2 GE) (N&M) (CJUS-K300 & Finite count here) (CASE Breadth of Inquiry courses--A&H, S&H, and N&M—are in Appendix II in the bulletin: <http://www.iu.edu/~bulletin/iub/college/2011-2012/course-designations/appendix-2.shtml>); **CASE Intensive Writing course** (grade requirement determined by instructor) these can vary from semester to semester. Please check the IW list for the specific semester when looking for an option for registration purposes. The list is linked on the CJUS blog: www.iubcjus.blogspot.com (View by semester date under “Academic Links” on the right-hand-side of the blog website); **Foreign Language requirement** (GenEd WCC) (Proficiency at the 4th semester level in one language; grade requirement determined by language department); and **Two Culture Studies courses** (one from Diversity in the US and one from Global Civilizations and Cultures) (DUS/GCC) (Culture Studies courses in Appendix I in the bulletin: <http://www.iu.edu/~bulletin/iub/college/2011-2012/course-designations/appendix-1.shtml>).

CJUS Major Requirements (CJUS) 27 hours; C- or higher needed. Please check with a CJUS advisor for approved substitutions **prior** to taking a course. **CJUS-P100** Introduction to Criminal Justice; **CJUS-P200** Theories of Crime and Deviance; **CJUS-P202** Law and Social Science; **CJUS-P290** The Nature of Inquiry; **CJUS-K300** Techniques of Data Analysis; **Two CJUS courses at the 300 or 400 level** (One course may be taken from the *approved optional course* list in the most recent bulletin and count as a CJUS elective course. Please note: only 1 approved non-CJUS course can count in the major and double majors in disciplines that require stats cannot use this *approved optional course* option. **Please note:** any SOC double majors that take both SOC-S370 & SOC-S371 in place of our methods & stats, will need to take a third CJUS course at the 300 or 400 levels. **Please note:** CJUSP-300 and CJUS-P493 are each repeatable with varying topics/seminars up to three times, for a total of 9 credit hours earned.); and **Two CJUS courses specifically at the 400 level.**

Please note: You can major in up to three disciplines and minor in up to three disciplines (along with any certificate(s) you may be working on) to meet the BA degree requirements. If you are pursuing two degrees, like a BA and the BS in the College, you can actually pursue 4 total majors and 6 minors, and any certificate(s) you may be working on!

Diversifying yourself and maximizing your academic experience is important and possible.

Criminal Justice Major, Minor and Certificate Requirements

Criminal Justice Major Requirements

Students must complete at least 27 credit hours in criminal justice, including specifically the following courses and general areas:

- P 100, P 200, P 202, P 290, and CJUS-K 300 (15 credits)
 - Majors may substitute a course in statistical methods from another department of the College of Arts and Sciences, but in that case no course from the list of *Approved Optional Courses* may count toward the major. Students who are interested in pursuing this option (i.e., an alternative statistics course) must first verify their eligibility with the Department of Criminal Justice (see undergraduate advisor).
- Two 3-credit hour Criminal Justice courses specifically at the 400 level (6 credits)
- Two 3-credit hour Criminal Justice electives at the 300-400 level (6 credits)
 - 1 course from the *Approved Optional Courses* list in the bulletin can be substituted for one of the CJUS electives. Please note: only 1 approved course from outside the CJUS major can count in the major*

*A course from this list **must** be at the 300-400 level, regardless of what your College bulletin may have listed (i.e.: no 200 level courses)*

Please note the following course stipulations:

- As of Fall 2010, P481, P495, P399, and P499 do count in the major
- Not all statistics courses are approved for our major. Please check with an advising **before** taking another statistics course you think might count.

Students must complete the degree requirements of the College of Arts and Sciences, including the requirement for a minimum of 25 College of Arts and Sciences credit hours in the major subject area.

Criminal Justice Minor Requirements

Students must complete at least 15 credit hours in Criminal Justice courses, including specifically the following courses and general area:

- CJUS-P 100, P 200 and P 202
- Two 3-credit hour criminal justice courses at the 300-400 level on the Bloomington campus

Please note the following courses will not count towards minor requirements:

- CJUS-K 300 (or any other statistics course) will not count towards the minor requirements
- *The Approved optional course* option, open to majors, does not apply to the CJUS minor

Requirements and qualification for a Certificate in Criminal Justice

The Certificate in Criminal Justice may be awarded by the College of Arts & Sciences to students who are working on degrees other than the B.A. Students enrolled in schools other than the College who have an interest in Criminal Justice are encouraged to consider the Certificate program. Non-IU students can pursue this option as well. **The requirements for a Certificate in Criminal Justice are the same as the minimum requirements as the major.**

Course Information

Course Descriptions

- CJUS–P 100 Introduction to Criminal Justice (3 cr.) **CASE S&H P:** Freshman or sophomore standing. Historical and philosophical background, structure, functions, and operation of the criminal justice system in the United States. Introduction to and principles of formal behavior control devices. I Sem., II Sem.
- CJUS–P 150 Introductory Topics in Criminal Justice (3 cr.) **CASE S&H** Introduction to a specific topic related to crime and justice. Topics vary each semester: see listing in the online *Schedule of Classes*. Credit will not count toward requirements of the major or minor. May be repeated with different topics for a maximum of 6 credit hours.
- CJUS–P 200 Theories of Crime and Deviance (3 cr.) **CASE S&H** Critical examination of biological, psychological, and sociological theories of crime and deviance. Examination of individual, group, and societal reactions to norm-violating behaviors. I Sem., II Sem.
- CJUS–P 202 Law and Social Science (3 cr.) **CASE S&H** Structure and operation of law, legal systems, and legal processes across both civil and criminal justice; the potential role of social science in aiding in understanding that law's creation and implementation, and the potential need for change. I Sem., II Sem.
- CJUS–P 210 Service Learning Experience in Criminal Justice (1 cr.) **C:** Enrollment in an approved criminal justice course and approval of instructor. Students work with community groups related to criminal justice issues. Requirements typically include training, weekly meetings with a community group, related readings, and written statements.
- CJUS–P 250 Issues in Criminal Justice (3 cr.) **CASE S&H** Thorough review and analysis of issues currently facing the criminal justice system. Topics vary each semester: see listing in the online *Schedule of Classes*. May be repeated with different topics for a maximum of 6 credit hours.
- CJUS–P 281 Internship Transfer Hours in Criminal Justice (1–3 cr.) Designed for students who want to transfer internship credit hours completed at another institution. Students currently enrolled at IU Bloomington cannot register for this class. Credit hours will not count toward requirements of the major or the minor. May be completed with different topics for a maximum of 3 credit hours.
- CJUS–P 290 The Nature of Inquiry (3 cr.) **CASE S&H** Introduction to research methodology, nature of scientific inquiry, research design, basic research methods, and presentation of research findings. I Sem., II Sem., SS.
- CJUS–K 300 Techniques of Data Analysis (3 cr.) **CASE N&M P:** MATH M014 or equivalent. K300 covers the properties of single variables, the measurement of association between pairs of variables, and statistical inference. Additional topics, such as the analyses of qualitative and aggregated data, address specific criminal justice concerns. Credit given for only one of K300, ANTH A306, ECON E370 or S370, MATH K300 or K310, POLS Y395, PSY K300 or K310, SOC S371, STAT K310 or S300, or SPEA K300.
- CJUS–P 300 Topics in Criminal Justice (3 cr.) Extensive analysis of selected topics and themes in criminal justice. Topics vary each semester; see listing in the online *Schedule of Classes*. May be repeated with different topics for a maximum of 9 credit hours.

- CJUS–P 301 Police in Contemporary Society (3 cr.) **CASE S&H** Examination of the rules and responsibilities of the police, history of police organizations, relations between police and society, and determinants of police action.
- CJUS–P 302 Courts and Criminal Justice (3 cr.) **CASE S&H** Structure, organization, composition, functions, and procedures of courts in the United States. Role of lawyers and judges in the criminal justice process.
- CJUS–P 303 Corrections and Criminal Justice (3 cr.) **CASE S&H** Historical and comparative survey of prison confinement and the various alternatives within the scope of the criminal justice system's policies and methods of implementation.
- CJUS–P 304 Probation and Parole (3 cr.) Study of probation, parole, and community corrections as subsystems of criminal justice, including the police, courts, and prisons. Theoretical and historical developments will be considered along with current management and research issues.
- CJUS–P 305 Deviant Images/Deviant Acts (3 cr.) **CASE S&H** Examines cross-cultural theories of deviance and crime. From witchcraft to social construction, study of theories of deviance in different historical and cultural contexts, this course focuses on ways in which theories explain nonconformity and justify social control.
- CJUS–P 306 Drugs and Society (3 cr.) **CASE S&H** Analysis of the political, economic, social, and cultural factors that shape the use of consciousness-altering substances. Consideration of the way these factors influence the social and legal response to drug use.
- CJUS–P 307 Policing Democracies (3 cr.) **CASE S&H** Policing an open society is a challenge that demands protecting as well as safeguarding individual liberty. Examines the issues of democratic policing by focusing on the US, India, and other democracies where plural, diverse and multi-religious populations present an extraordinary challenge of governance by democratic means.
- CJUS–P 308 Gender and Crime (3 cr.) **CASE S&H** Course examines diverse perspectives which inform our understanding of how gender impacts crime, particularly sex crimes and domestic violence. Attention is given to social/cultural changes needed to reduce the incidence of these crimes. Students conduct independent research on selected topics pertinent to gender differences in crime perpetration and victimization.
- CJUS–P 311 Private Security (3 cr.) **CASE S&H** Examines individuals, not-for-profit agencies, and corporations that supplement the efforts of the traditional criminal justice system. Private components of each major segment of the criminal justice system are explored. The course specifically highlights private policing, alternative dispute resolution, private prisons, and private juvenile centers.
- CJUS–P 312 Child Maltreatment and the Law (3 cr.) **CASE S&H** Exploration of how the legal system defines what constitutes the major forms of child maltreatment deemed worthy of state intervention. Examination of the nature of families assumed problematic and how the state directly intervenes. The legal challenges faced by prevention efforts.
- CJUS–P 320 Foundations of Criminal Investigation (3 cr.) The pertinence to criminal investigation of physical evidence, people, and documents. Discussion of ethical problems, impact of legal systems on investigative process, and elements of effective testimony. Lectures and case materials.

- CJUS–P 330 Criminal Justice Ethics (3 cr.) Study of major ethical theories with emphasis on their application to components of the criminal justice system. Personal and professional dilemmas and problem-solving strategies are emphasized.
- CJUS–P 340 Law and Society: The Cross-Cultural Perspective (3 cr.) **CASE S&H** Roles of legal institutions and processes in social and cultural systems. Cross-cultural examination of the foundations and contexts of legal forms and content and their relation to social, economic, and political systems and institutions. Analysis of legal impact, legal change, and legal development.
- CJUS–P 360 Psychology and the Law (3 cr.) **CASE S&H** Introduction to the use and misuse of psychology throughout the criminal justice system and its processes. The course also examines the psychological development of offenders, the psychological impact of crime on victims, and the role of psychology in enacting effective criminal justice policies.
- CJUS–P 362 Sex Offenders (3 cr.) **CASE S&H** Examines a wide range of topics related to sex offenders, such as theories of deviance, sex crimes, sex addictions, pedophilia, adolescent offenders, rape and sexual assault, incest, legal responses, predator laws, risk assessment, and treatment. Content of interest to future investigators, prosecutors, police officers, and probation and treatment specialists.
- CJUS–P 370 Criminal Law (3 cr.) Definition of common crimes in the United States and factors involving the application of criminal law as a formal social control mechanism. Behavior-modifying factors that influence criminal liability and problems created when new offenses are defined.
- CJUS–P 371 Criminal Procedure (3 cr.) Fundamental legal problems of criminal justice system processes. Emphasis on pretrial and trial phases of American system procedures.
- CJUS–P 375 American Juvenile Justice System (3 cr.) **CASE S&H** Structure and operation of the juvenile justice system in the United States, past and present. Analysis of the duties and responsibilities of the juvenile police officer, the juvenile court judge, and the juvenile probation officer. I Sem.
- CJUS–P 380 Dispute Management (3 cr.) **CASE S&H** This course examines the processes through which individuals and groups publicly manage and settle their conflicts. Concentration on the processes of negotiation, mediation, and adjudication. Types of social and cultural situations in which these processes are used and developed to settle disputes. Processes that are most effective in settling particular types of disputes.
- CJUS–P 381 History of Social Control in the United States (3 cr.) **CASE S&H** Historical survey of ways in which Americans have tried to introduce social stability and curtail disorder within a democratic context. Includes changing definitions of deviance; development of institutions, such as prisons, mental hospitals, schools, and juvenile courts; moral reform movements; and the emergence of the corporate state.
- CJUS–P 399 Reading for Honors (1–6 cr.; max. 6 cr.) P: Approval of departmental honors advisor. II Sem. May be repeated once for a maximum of 6 credit hours.
- CJUS–P 401 Environmental Justice (3 cr.) **CASE S&H, CASE GCC** Interdisciplinary course on comparative justice focuses on critical issues in a range of continents, communities, and cultures. Examines the changing dynamics of law, crime, ecology, and social activism at local, regional, and global levels.

- CJUS-P 402 Criminal Careers (3 cr.) **CASE S&H** Law-abiding citizens have careers that can be intermittent or careers that last a lifetime. Criminal behavior (or "criminal careers") follows a similar pattern. This course identifies and examines why individuals have distinct criminal careers and the policy implications of the criminal-career approach.
- CJUS-P 403 Developmental Criminology (3 cr.) **CASE S&H** Examination of the development of antisocial behavior and offending, the bio-psycho-social risk and protective factors at different ages, and the effects of life events on the course of development.
- CJUS-P 405 Preventing Antisocial Behavior (3 cr.) **CASE S&H** Examination of crime prevention models and approaches, including situational crime prevention. The emphasis is on the implementation, evaluation, and critique of crime prevention strategies.
- CJUS-P 406 Unequal Justice (3 cr.) **CASE S&H** Focuses on controversial issues related to the intersection of race and criminal justice practice. Readings and class discussions examine racial disparities in criminal sentencing, racial profiling, high rates of incarceration among African American men and women, and acts of police violence against racial minorities.
- CJUS-P 407 Terrorism (3 cr.) **CASE S&H** Terrorism is a serious challenge today and its policing demands varied responses. In this course we study how terrorists evolve and carry out their operations. The course will analyze police responses and debate the issues of legal boundaries and systems of checks and balances using case studies.
- CJUS-P 411 Criminal Justice Management (3 cr.) Examination of the ideas and concepts from various disciplines contributing to modern administrative theory, and translation of these insights to the management of criminal justice agencies.
- CJUS-P 412 Sex, Drugs, AIDS, and Criminal Law (3 cr.) **CASE S&H** An ethnographic and legal analysis of the AIDS epidemic and its implications for criminal justice. Consideration of the institutional, scientific, and symbolic dimensions of the epidemic and of ethnographic research regarding illegal behaviors, and the transmission of HIV.
- CJUS-P 413 Police-Community Relations (3 cr.) **CASE S&H** Examination of the relations between police and urban communities. Consideration of the social, economic, and political factors that shape these relations and alternative approaches to improving police-community relations.
- CJUS-P 414 Adolescents and the Law (3 cr.) **CASE S&H** Examination of the place of adolescents in American law and policy. Consideration of adolescents' rights, limits to these rights, and their relationship to socio-cultural images of adolescents.
- CJUS-P 415 Crime and Madness (3 cr.) **CASE S&H** The study of the chronic mentally ill and of career criminals. Examination of the groups so labeled, the responses of the criminal justice and mental health systems to them, and their movement back and forth between the streets, prisons, and psychiatric centers.
- CJUS-P 416 Capital Punishment (3 cr.) **CASE S&H** Consideration of issues raised by the use of the death penalty in the United States. Emphasis on critical thinking and open dialogue.
- CJUS-P 417 Urban Crime Patterns (3 cr.) **CASE S&H** Perspectives from sociology and urban geography are used to analyze urban crime. Emphasis on urban spatial structure and its impact on crime rates, crime patterns, criminal behavior, and social ecology.

- CJUS–P 418 Street Crime (3 cr.) **CASE S&H** Examination of a variety of street crimes. Consideration of acts so labeled, their incidence, participants, context, and manner of commission.
- CJUS–P 419 Race, Class, and Crime (3 cr.) **CASE S&H** Examination of the contemporary realities associated with race and crime. Consideration of the social, political, and economic factors that shape the life chances of American minorities; theories of minority crime causation; minorities in the criminal justice system; definitional problems associated with concepts of race and crime.
- CJUS–P 420 Violence in the Black Community (3 cr.) **CASE S&H** Analysis of the causes and consequences of interpersonal violence among African Americans. Analysis of various social factors (e.g., racial discrimination, female-headed families, drug abuse, conceptions of masculinity) that contribute to this problem.
- CJUS–P 421 Crime Prevention: Environmental Techniques (3 cr.) **CASE S&H** Analysis of criminal behavior and victimization from the perspective of environmental criminology. Examination of situational techniques that may be applied for their prevention.
- CJUS–P 422 Crime in the Mass Media (3 cr.) **CASE S&H** Examination of the role of the media generally and in the criminal justice system in particular. Consideration of the construction of media images, images of crime and criminal justice in various mediums, and the ways in which the media affect beliefs about crime and criminal justice.
- CJUS–P 423 Sexuality and the Law (3 cr.) **CASE S&H** Interdisciplinary analysis of topics pertaining to sexuality and the law. Examination of legal and cultural debates regarding sexual images and acts, the criminalization of motherhood, the international prostitution industry, and mass rape.
- CJUS–P 425 Women and the Criminal Justice System (3 cr.) P: P290, K300. The extent of participation and the role of women in all aspects of the criminal justice system are examined. Topics covered include women as defendants, offenders, prisoners, prostitutes, and victims (rape and domestic violence), and women as professionals in the system—law enforcement officers, lawyers, judges, and correction and parole officers. Readings are drawn from a variety of disciplines and sources, and professionals from criminal justice agencies may participate in relevant class discussions.
- CJUS–P 426 Juvenile Delinquency (3 cr.) **CASE S&H** Focuses on the critical analysis of the impact of significant individual, social, and institutional influences on delinquency including the family, delinquent peer groups, schools, and the community to respond to the question, “What causes juveniles to break the law?”
- CJUS–P 427 Girls, Violence, and Antisocial Behavior (3 cr.) **CASE S&H** Investigates the causes and consequences of girls’ involvement in antisocial behavior, in particular violent offenses, and potential intervention and treatment.
- CJUS–P 428 Police Misconduct (3 cr.) **CASE S&H** Examines the cause and consequences of three types of police behavior (the decision to arrest, use of force, and police deviance) drawing from empirical literature from criminology, criminal justice, sociology, public administration, and psychology.
- CJUS–P 429 Crime Mapping (3 cr.) The application of crime mapping to problems ranging from terrorism trafficking, illicit drug activity, and everyday crimes. Students develop skills in GIS

analysis, analyzing crime patterns in terms of related social, economic, political demographic, and physical features under the rubric of Environmental Criminology and Geographical Profiling.

- CJUS-P 430 Law and the Legal System (3 cr.) Readings from fiction, history, sociology, and anthropology that illuminate English Common Law and its American adaptations. Supreme Court process, judicial review and judicial restraint, and the role of the judiciary in creating as well as reflecting social change. May address contemporary controversies before the courts.
- CJUS-P 431 Social Structure and Violence (3 cr.) **CASE S&H** Examines patterns and causes of variation in violence rates. Discussion of what is unique about the scientific study and measurement of violence. Demographic, temporal, and spatial patterns of violence and discussion of several potential causes of these patterns.
- CJUS-P 435 Minorities, Crime, and Social Policy (3 cr.) **CASE S&H** Examines reasons for the overrepresentation of historically disadvantaged U.S. racial and ethnic minorities in the criminal justice system. Provides flexible forum for the discussion of these subgroups as processed from pre-arrest through death row: e.g., law enforcement, courts, corrections, parole, and theoretical attempts to explain the phenomenon.
- CJUS-P 437 American Indian Justice Policy (3 cr.) Contemporary issues of United States policy toward American Indian nations viewed in historical context and through the lens of United States law including, but not limited to, American Indian citizenship, gaming, burial protection, religious freedom, and the status of individual American Indians within the criminal justice system.
- CJUS-P 439 Seminar in Corrections (3 cr.) P: P290, K300. Seminar on selected topics in corrections, correctional theory, or pertinent current issues.
- CJUS-P 444 Victimization (3 cr.) P: P290, K300 or consent of department. The extent and nature of victimization (generally and for specific population subgroups), the effects of crime on victims and the services available to deal with those effects, the experiences of victims in the criminal justice system, the victims' rights movement, and alternative ways of defining and responding to victimization.
- CJUS-P 450 Pleas, Trials, and Sentences (3 cr.) **CASE S&H** P: P290, K300 or consent of department. Examines nature and roles of jury trials and pleas in the disposition of criminal cases, with attention to issues of jury decision making, the role of case pressure in plea bargaining, outcomes for defendants and society, and alternatives to plea-dominated systems. Historical and comparative dimensions are considered.
- CJUS-P 457 Seminar on White-Collar Crime (3 cr.) **CASE S&H** The nature and incidence of white-collar crime. In addition to studying the etiological theories relating to white-collar crime, the course will also focus on both the criminal and civil (regulatory) processes used to control corporate, organizational, and elite misconduct.
- CJUS-P 460 Public Control of Deviant Behavior (3 cr.) P: P290, K300 or PSY P324, or consent of instructor. Description and etiology of selected deviant behavior patterns of a criminal or quasi-criminal nature. I Sem.
- CJUS-P 461 Lethality: Homicide and Self-Destruction (3 cr.) **CASE S&H** An interdisciplinary approach to the study of suicide and homicide, drawing on the contributions of criminology, psychology, anthropology, and sociology. Empirical literature relating to theories of homicide and self-destruction.

- CJUS-P 462 Child Abuse and Neglect (3 cr.) **CASE S&H** Cultural, societal, and personal components that lead to child abuse. Approaches to treatment and prevention.
- CJUS-P 471 Comparative Study of Criminal Justice Systems (3 cr.) **CASE S&H P: P290, K300.** Comparison of the American criminal justice system with those of other federated nations and of selected unitary states.
- CJUS-P 474 Law, Crime, and Justice in Post-Soviet Russia (3 cr.) **CASE S&H** Interdisciplinary course examines how the executive, legislative, and judicial branches of government are being influenced by the forces of transition. Analysis of Russian crime, including corruption, patterns of interpersonal violence, human trafficking, and drug use. Last section focuses on the Russian criminal justice system, including juvenile justice, policing, and prisons.
- CJUS-P 481 Field Experience in Criminal Justice (3 or 6 cr.) P: Permission of instructor, including approval of project. Field experience with directed readings and writing. I Sem., II Sem., SS. May be repeated once for a maximum of 6 credit hours.
- CJUS-P 482 The Family and Formal Control Systems in America (3 cr.) **CASE S&H P: P290, K300** or consent of instructor. Interdisciplinary examination of family factors in the causation, prevention, and correction of norm-violating behavior (juvenile delinquency, interfamilial violence, etc.). Relationships between American family structures and social control systems.
- CJUS-P 493 Seminar in Criminal Justice (3 cr.) Intensive study and analysis of selected problems in criminal justice. Topics will vary. May be repeated for a total of 9 credit hours with different topics.
- CJUS-P 495 Individual Readings and Projects (1-6 cr.) P: Consent of instructor and chairperson. Individual study project under guidance of faculty member or committee. Students and instructor will complete a form agreeing on responsibilities at the beginning of the relevant semester. I Sem., II Sem., SS. May be repeated for a maximum of 6 credit hours.
- CJUS-P 496 Research Internship (1-3 cr.) P: Consent of instructor and chairperson. Active participation in a research project and related activities under the direction of a faculty member. Students and instructor will complete a form agreeing on responsibilities at the beginning of the relevant semester. I Sem., II Sem., SS. May be repeated for a maximum of 6 credit hours.
- CJUS-P 497 Teaching Internship (1-3 cr.) P: Minimum overall GPA of 3.300, permission of the instructor, and consent of department chair. Supervised experience in assisting in an undergraduate course. Discussion of good teaching practices. Students will complete a project related to the aims of the course in which they are assisting. Students and instructor will complete a form agreeing on responsibilities at the beginning of the relevant semester. I Sem., II Sem. May be repeated for a maximum of 3 credit hours.
- CJUS-P 499 Senior Honors Thesis (3-6 cr.) P: Consent of departmental honors advisor. Honors thesis to be written under direction of a faculty member. Oral examination over thesis conducted by three faculty members. I Sem., II Sem. May be repeated once for a maximum of 6 credit hours.

Approved Optional Courses

(Please note: these may vary as courses may be added and courses may no longer be offered)

Criminal Justice majors have the option to have one of the *Approved Optional Courses* count as one of the two Criminal Justice electives at the 300-400 level needed in the major requirements. If a student has a statistics course (which has been approved by the department) other than CJUS-K 300 counting in the major for the K 300 requirement, then the *Approved Optional Course* is not an option. Similarly, if a student has been granted an exception for a non-major course to count in our major requirements, then the *Approved Optional Course* list is not an option. Only 1 non-CJUS course can count in the major, and it must be approved by our department.

Please refer to the College of Arts and Sciences (CASE) academic bulletin for all BA degree requirements, except for General Education Common Ground Curriculum:

<http://www.iu.edu/~bulletin/iub/college/2011-2012/>.

Please refer to the General Education Common Ground Curriculum (GenEd) website for requirements for campus-wide GenEd requirements and course information:

<http://gened.iub.edu/courses/genedcourses.html>.

Afro-American Studies: A382 Black Community, Law, and Social Change (3 cr.)

Anthropology: E405 Principles of Social Organization (3 cr.)

Economics: E308 Survey of Public Finance (3 cr.)

History: A325 American Constitutional History (3 cr.)

Philosophy: P342 Problems in Ethics (3 cr.); P345 Problems in Social and Political Philosophy (3 cr.)
A&H

Political Science: Y302 Public Bureaucracy in Modern Society (3 cr.); Y303 Formation of Public Policy in the U.S. (3 cr.) S&H; Y304 Constitutional Law (3 cr.); Y305 Constitutional Rights and Liberties (3-3 cr.) S&H; Y308 Urban Politics (3 cr.); and Y311 Democracy and National Security (3 cr.)

Psychology: P319 Psychology of Personality (3 cr.); P320 Social Psychology (3 cr.); P324 Abnormal Psychology (3 cr.); P434 Community Psychology (3 cr.); and P460 Women: A Psychological Perspective (3 cr.)

Sociology: S316 The Family (3 cr.) S&H; S320 Deviant Behavior and Social Control (3 cr.); S326 Law and Society (3 cr.) S&H; and S335 Race and Ethnic Relations (3 cr.)

Additional major, minor, and certificate opportunities

Additional major and minor opportunities within the College of Arts and Sciences:

Majors in criminal justice might also think about completing double majors or minors in areas such as Psychology, Sociology, Political Science, History, Philosophy, Gender Studies, English, and foreign language, to name a few areas. These disciplines as well as others may help you as you work towards your career goals. If you are interested in completing a double major or any minors in *The College*, please contact the specific department for additional information. You can also refer to the College of Arts and Sciences Bulletin online: <http://college.indiana.edu/undergrad/academicBulletin.shtml>.

Tips about other majors, minors and certificates

- BA degree students in the college can pursue up to three majors and three minors, along with as many certificates as one would like
- As a BA degree seeking students, you could possibly even pursue a 2nd degree
- Not all degrees and minors outside the College are an option to College of Arts and Sciences Students
- For a listing of currently approved certificates and minors outside the College bulletin

Additional Opportunities and Resources

Research Opportunities

In support of student research, the Department offers a two-course sequence required of majors. **CJUS-P 290**, *The Nature of Inquiry*, focuses on research design and methodology. **CJUS-K 300**, *Techniques of Data Analysis*, is a course in statistics.

The Department of Criminal Justice offers undergraduates opportunities for independent research. **CJUS-P 495**, *Individual Readings and Projects*, and **CJUS-P 496**, *Research Internship*, are the primary avenues for this. Under the supervision of a faculty member, students design and carry out research on a topic of their choosing. Additionally, the Department offers several topical seminars in which students write seminar papers.

Eligible students can participate also in the Department's Honors Program. Over the course of three or four semesters, honors students work closely with individual faculty members to develop a research proposal (**CJUS-P 399**, *Readings for Honors*), design and execute the proposed research, and write an honors thesis (**CJUS-P 499**, *Senior Honors Thesis*).

Honors work in Criminal Justice

All criminal justice majors who have completed the core courses and who have a cumulative G.P.A. of 3.3 are encouraged to pursue the *Departmental Honors Program*. This is an opportunity for students to study important issues and problems in depth and to work closely with a faculty member.

In **CJUS-P 399**, *Readings for Honors*, students, usually in their junior year, do exploratory reading in an area of interest, select and develop a research topic, and write a prospectus for the honors thesis under the direction of a faculty member. The work will be up for review and approval by a 3-person faculty committee at the conclusion of your enrollment in P499 (up to 2 semesters). Typically the thesis is between 25 and 50 pages long. It can be based primarily on library research or can combine a literature review with data collection. A maximum of 6 hours credit may be earned for the honors thesis by registering for **CJUS-P 499**, *Senior Honors Thesis* (2 semesters).

For more information on the Departmental Honors Program please refer to the College Academic Bulletin and/or supplement: <http://www.indiana.edu/~bulletin/iub/>, and schedule an advising appointment with an Academic Advisor prior to your junior year (to allow for two academic years to complete the coursework).

Internship Opportunities

Department of Criminal Justice

Internships not only help students relate classroom experience with professional work experience but also help to define career goals. In **CJUS-P 481**, *Field Experience in Criminal Justice*, interns receive 3 or 6 hours credit and work 10-20 hours per week at the internship agency. Interns are required to meet course requirements outlined in the course syllabus by the Internship Coordinator.

Internship opportunities in Bloomington are with agencies such as Middleway House, I.U.P.D., Monroe County Probation Department, the Prosecutor's office, and in Court Administration. Students may also acquire internship experience away from Bloomington or with other local criminal justice related agencies. Final approval lies with the Internship Coordinator. Please contact the Internship Coordinator with questions. Bill Head, bhead@indiana.edu, Sycamore Hall 304.

The *CJUS Undergraduate Resources and Information* blog page has internship opportunities listed: www.iubcjus.blogspot.com.

Beginning with Fall 2010 registered students, CJUS-P 481 will count in the major, minor and certificate requirements.

Internships through the Career Development Center's Arts and Sciences Career Services

Students can also find internships through the Career Development Center, which can be obtained for the experience (no credit hours), for credit (ASCS-Q 398), or for noncredit with full-time student status (ASCS-Q 499). To apply for ASCS-Q 398 and/or ASC-W 499, you must be an undergraduate student, have a GPA of 2.0 or above, have at least 24 credit hours, not be getting a degree in SPEA (SPEA has their own internship program), and have already completed your department/school's internship course (if applicable). To be considered for academic credit, students must submit the required application, learning contract and job description before beginning the internship position. For more information about these courses and internship opportunities, contact the IU Career Development Center and Arts & Sciences Career Services at (812) 855-5234, visit them in person at 625 N. Jordan Ave. Bloomington, IN 47405 or visit the website at <http://www.indiana.edu/~career/>.

Criminal Justice Student Association

The association is open to all undergraduate students interested in the field of criminal justice. Sponsored by the Department of Criminal Justice, the club goals are education and service to the CJUS students, the CJUS Department, the University, and the community. The CJSA is run by the executive board generally including the president, vice president, treasurer and secretary, in collaboration with the designated CJSA advisor.

The CJSA generally meets every other week to hear speakers and discuss issues relevant to criminal justice and to share information about graduate, career, and internship opportunities. Other service opportunities may be scheduled within the local community, like working with Midwest Pages to Prisoners, toy drives, canned food drives, awareness events related to criminal justice, and events like Homeward Bound and the Jill Behrman Run for the End-Zone. Participating in the CJSA is a great way to get involved in the department and the community, and to become familiar with criminal justice issues and potential career paths. The CJSA hosts call out meetings each semester, usually within the first two weeks. Members pay very minimal dues either by semester or academic year. Additional information on specific speakers, topics, dates and times are available on the Department's Events webpage (<http://www.iub.edu/~crimjust/events.php>) and on the Facebook group page (search "criminal justice student association").

Interested in joining the CJSA? Please email the association at CJSA@indiana.edu.

Criminal Justice Colloquium

Undergraduates are encouraged to attend the colloquia that feature invited speakers active in the field of criminal justice. This is an excellent opportunity to learn about current research and important issues relevant to criminal justice. Additional information on specific speakers, topics, dates, and times are available on the Department's Events page: <http://www.iub.edu/~crimjust/events.php>.

Other departmental events

The Department hosts a variety of events throughout the year. In years past, students have attended the following events:

- Career Showcase (held in the first part of the fall semester)
- Coffee Breaks (held at different points in the semester)
- Celebration of Graduates and Awards (held on graduation day in May)
- Maximize your College experience (group workshops to learn about the opportunities here at IU held by Academic Advisors)
- Special speakers/lectures (hosted by faculty classes)
- Open House (held at the beginning of a semester)
- New Cert Welcome (meet and greet event held of newly certified students)
- Classroom visits by Academic Advisors (brief overview of academic options)
- Research forum (brief intro to faculty and their research interests)
- Advising workshops (topics such as how to talk to a professor, reference letter process, career planning, academic planning have been covered)

The Department is always open to new ideas for events. Feel free to share your ideas with either CJSA or an advisor.

Alpha Phi Sigma

Alpha Phi Sigma is the national honor society for criminal justice and is open to criminal justice majors, certificates, and minors who meet the qualifications. The society recognizes scholastic excellence by undergraduate and graduate students in the criminal justice sciences. To be eligible as of **July 2008**, students must have completed one-third of the credit hours required for graduation by a college or university accredited by the appropriate regional accreditation organization. They also must be recommended by a local chapter advisor or faculty member. Undergraduate students must maintain a **3.2 cumulative GPA and a 3.2 in the criminal justice field**, while graduate students are required to have a 3.4 GPA in all graduate courses. CJUS major/certificate applicants must complete four of the core courses in the major/certificate (P 100, P 200, P 202, P 290 & K 300) before making application. CJUS minors must complete at least four courses towards the minor including the three core courses in the minor (P 100, P 200 & P 202) before making application.

For additional information, please go to www.alphaphisigma.com. To apply for membership to *Beta Kappa*, IU Bloomington's local chapter of Alpha Phi Sigma, please schedule an advising appointment with a CJUS advisor (by calling 812-855-9325). Plans of future activities and the establishment of chapter by-laws are currently being considered.

Please note: Indiana University application costs increased on July 1, 2009 and Alpha Phi Sigma dues increased as of summer 2010.

**Once you have been approved to apply for membership, please complete the application form (located on the bulletin board outside of Sycamore Hall 336) and bring a money order/cashier check for \$50.00 made out to Alpha Phi Sigma (application fee) and a personal check for \$18 made out to Indiana University (chapter dues).

Departmental Awards and Scholarships

Richard Steiner Scholarship

Richard Steiner, a former Criminal Justice major and Little 500 Working Scholarship recipient, created this scholarship given to an Indiana University undergraduate student, with preference to those majoring in criminal justice.

Applications are available through the Indiana University Student Foundation:

<http://www.iusf.indiana.edu/>. Applications are available online at the start of the spring semester and are due by mid-semester (date will be specified on the application).

Eligibility for senior awards: Only College of Arts and Sciences Criminal Justice majors that are graduating in a specified year and are considered seniors at the time of the application process are eligible for this award.

Distinguished Hoosier Award (senior award)

This award is presented by the advisors of the Department of Criminal Justice to a senior who excelled academically while distinguishing themselves through self-reliance, perseverance and commitment to excellence. Application information will be made available during the spring semester and will be due in March.

Outstanding Senior Award (senior award)

This award recognizes a student who has achieved academic excellence, made significant contributions to our community, and shows promise for continued excellence and contributions. Eligibility requirements: graduating seniors only (May, Aug., Dec.); overall GPA of at least 3.3 on a 4.0 scale; nomination from a Criminal Justice faculty member. Nominated students will be notified, and they will need to submit the requested application materials in order to be considered for the award.

Bill Selke Heart of Justice Award (senior award)

The department gives this award to an undergraduate senior, in honor of the late and beloved Professor William Selke who was keenly aware of the importance of research in forming criminal justice policy. This award recognizes outstanding effort in service and leadership within the field of criminal justice or social service related to criminal justice. It is given to a senior who strives to better local, national or international communities. Application information will be made available during the spring semester and will be due in March.

Other Scholarship Opportunities

www.iubcjus.blogspot.com

What's next ?

Graduate School

If you are interested in pursuing additional education, you might want to consider graduate school. The BA in criminal justice provides a great foundation for continuing your studies in criminal justice, criminology, sociology, or other social science-related areas. If you are interested in pursuing a non-criminal justice graduate degree, you may want to consider a double major with the other field of interest.

Ways that you can determine whether graduate school is the right choice for you:

- Ask your Professors if you can speak with them about graduate school
- Inquire as to whether there are professors interested in having undergraduate students help them conduct research.
- See <http://www.adpccj.org/> (Association of Doctoral Programs in Criminology and Criminal Justice)
- www.gradschools.com is also a great resource for finding graduate programs in the geographical or academic area of interest.

Other resources for graduate school planning

- GRE: <http://www.ets.org/gre/>
- Career Development Center: <http://www.indiana.edu/~career/>
- Are Graduate Studies Right For You?: <http://graduate.indiana.edu/right-for-you.php>
- Prepare for Graduate School: http://www.indiana.edu/~career/students/grad_school/

Law School

If you are interested in working as a professional in the field of law, you might want to consider law school.

- Contact the **Health Profession and Pre-Law Center** here at IUB
 - **HPPLC** has many resources for preparing for the LSAT, choosing courses that will help prepare you for law school, as well as a reference letter service that you can use for graduate school, as early as your freshman year.
 - Location & contact info: Maxwell Hall 010, Bloomington, IN 47405, 812-855-1873, Fax: 812-856-2770, hpplc@indiana.edu, www.hpplc.indiana.edu
- **Other resources for law school planning**
 - LSAC: <http://www.lsac.org/>
 - Personal statements: <http://www.hpplc.indiana.edu/law/law-ps.shtml> and <http://www.hpplc.indiana.edu/law/law-psguide.shtml>
 - Letters of recommendation: <http://www.hpplc.indiana.edu/law/law-lor.shtml>
 - Application timelines: <http://www.hpplc.indiana.edu/law/law-tl.shtml>
 - Internet resources for law school: <http://www.hpplc.indiana.edu/law/law-ires.shtml>
 - HPPLC prelaw publications: <http://www.hpplc.indiana.edu/law/law-pubs.shtml>

Career Planning Information

If you are undecided about your career path, your academic advisor(s) and faculty are a great starting point. Another great resource is the Career Development Center, which is located at 625 N. Jordan (855-5234, www.indiana.edu/~career). The Center assists College of Arts and Sciences students with career planning and the job search. It also sponsors Project Seek, an opportunity to learn about a potential occupation by spending the day with an alumnus who is a practicing professional. The Center also helps students find part-time work while on campus.

SPEA encourages criminal justice majors to make use of its career library in SPEA 200, and to attend their career fairs. They are the cluster headquarters for information about federal jobs: OPM (Office of Personnel Management).

Another resource for students interested in jobs is the CJUS blog page.

Enrollment in ASCS-Q 299, Job Search Strategies for Liberal Arts Majors, a two-credit eight-week course open to all students, will provide students with resume writing skills and information on job search strategies and interviewing skills.

The School of Business offers a similar course, BUS-X 420, Business Career Planning and Placement. Enrollment in this course permits COLL students to interview through the Business Placement Office. (Please note: Credit is given for only one: Q 299 or X 420)

Career and Employment Resources

The **Career Development Center's Arts and Sciences Career Services** sponsors career/internship fairs each semester that students may attend to meet and network with representatives from government offices, social service organizations, companies and non-profit agencies. Students can register with the Career Development Center and utilize the Center's resources and information by going to www.IUCAREERS.com.

Other Career and Employment Resources

Document Library: http://www.indiana.edu/~career/services/crl/doc_library.php

- Graduate School: <http://www.indiana.edu/~career/services/crl/documents/Gradu150.pdf>
- References and recommendations: <http://www.indiana.edu/~career/services/crl/documents/Refer176.pdf>
- Curriculum Vitae: <http://www.indiana.edu/~career/services/crl/documents/Curri809.pdf>
- Resume: <http://www.indiana.edu/~career/services/crl/documents/Resum222.pdf>
- Cover letter: <http://www.indiana.edu/~career/services/crl/documents/Cover253.pdf>

Visit the CJUS blog page for resources and opportunities: www.iubcjus.blogspot.com

Criminal Justice Careers

Many potential career opportunities available to criminal justice majors are listed below. Consult an Academic Advisor and the College of Arts and Science's Career Development Center (625 N. Jordan, phone 855-5234) for further guidance and suggestions.

Some areas of employment that are possible with a background in criminal justice are (please note: some may also require additional graduate, professional school or specialized training):

Legal Jobs:

○ Judge	○ Paralegal/Legal	○ Psychiatric	○ Juvenile Referee
○ Prosecuting Attorney	○ Aid Counselor	○ Worker	○ Court Reporter
○ Defense Attorney	○ Court Administrator	○ Social Worker	○ Intake Worker
○ Bailiff	○ Court Clerk	○ Employment Counselor	

Correctional:

○ Jail Administrator	○ Institution Parole Officer	○ Training Personnel	○ Custodial Guards
○ Warden /Superintendent	○ Line Correctional Officer	○ Psychologist	○ Academic Teacher
○ Business Manager	○ Casework Supervisor	○ Classification Officer	○ Vocational Instructor
○ Prison Industries Superintendent	○ Child Care Staff	○ Sociologist	
	○ Social Worker		

Probation and Parole:

○ Job Placement Officer	○ Director of Court Service	○ Probation Officer (State or Federal level)
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Enforcement:

○ Patrolperson	○ Community Relations Officer	○ Special Agent: FBI, IRS, DEA, ATF	○ Fish and/or Game Warden
○ Traffic Officer	○ Dispatcher	○ Military Intelligence	○ Private Investigators
○ Highway Patrolperson	○ Secret Service Agent	○ Border Patrol Agents	○ Security Guards
○ Investigative Officer	○ Military Police	○ U.S. Postal Inspector	○ Retail Loss Prevention
○ Sheriff	○ US Marshall	○ Fire Marshall	○ Retail Security
○ Juvenile Officer			

Other Related Occupations:

○ Researcher	○ Criminal Justice Planner	○ Forensic Science	○ Private Investigators
○ Journalist	○ Postal Inspector	○ House & Store Detectives	○ Asset Protection
○ Educator	○ Administrator	○ Border & Immigration Guards	
○ Insurance Examiner	○ Security Bodyguard		

Community Programs:

○ Halfway House	○ Community Services Order Programs	○ Pre-trial Diversion Program	○ Victim Assistance Centers
○ Restitution Programs			○ Social Service Agencies

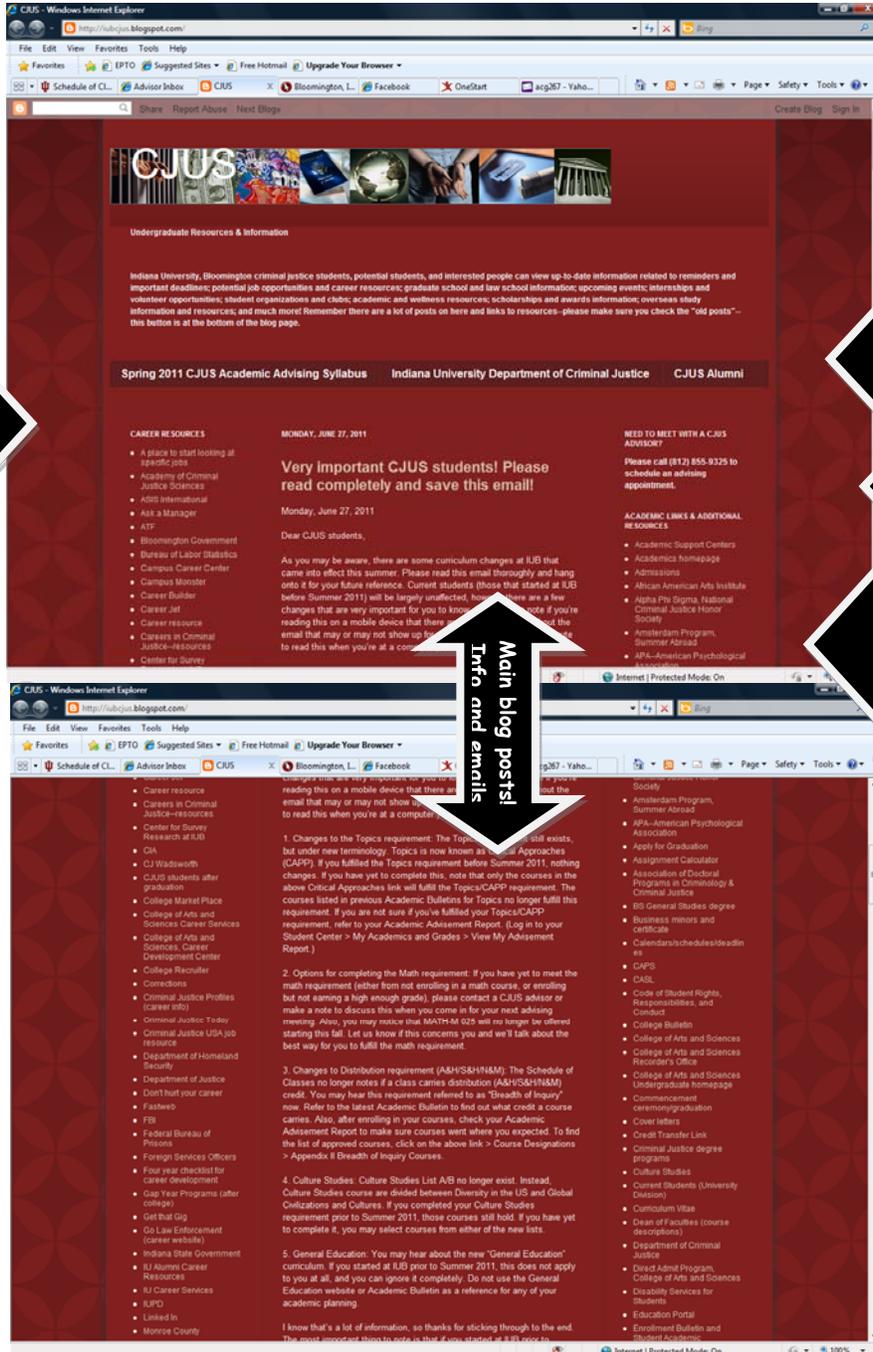
What our students become to better the world:

Abuse Counselor	Community Relations	Fingerprint Classifier/Examiner
Addiction Counselor	Crime Specialist Conservation	Fire Marshall
Adjudicator	Officer	Fish and Game Warden
Administrative Law Attorney	Conservation Scientist	Foreign Affairs Officer
Administrator/Director	Conservation Technician	Foreign Service Officer
Adoption Counselor	Consultant	Foreign Service Officer/Diplomat Forensic
Advocacy Occupations	Consumer Safety Officer	Chemist
Advocate	Corporate Security Specialist	Forensic Consultant
Agency Counselor	Corporation Lawyer	Forensic Pathologist
Agency Director	Correctional Officer (federal, state,	Forensic Scientist: Arson, Drug Chemist,
AIDS Counselor	county)	Firearms, Serologist Technician
Air Marshall	Correctional-treatment Specialist	Foster Care Social Worker
Airline Security Specialist	Counselor: Corrections, Family,	Fraud Analyst/Investigator
Alcohol and Drug Counselor	Juvenile, Substance Abuse	Game Law Enforcement Agent
Alcohol, Tobacco & Firearms	Court Diversion Specialist	Geriatric Care Manager/Specialist
Inspector (Fed)	Crime Intelligence Analyst	Gerontologist
Alcohol/Tobacco/Firearms Agent	Crime Lab Technician	Graph analyst
Anthropologist	Crime Laboratory Analyst	Guard
Appeals Reviewer	Criminal Investigator	Guidance Counselor
Appellate Specialist	Criminal Lawyer	Head Start Family Worker
Arbitrator	Criminalist	Health Care Counselor
Archeologist	Criminologist	Health Inspector
Armed Forces Officer	Crisis Intervention Counselor	Healthcare Security/Safety Worker
Arson Investigator	Curator	Hearing Officer
Art/Music Therapist	Customs Agent/Inspector	Historian
Assessment Specialist	DEA Agent	HIV Counselor
Bail Bonding Agent	Defense Counsel	Hospice Social Worker
Bailiff	Delinquency Intervention	Hotel Security Director
Bar Examiner	Demographer	Human Rights Spokesperson
Behavior Analyst	Detective	Human Services Program
Behavioral Disorder Counselor	Detention Care Worker	Specialist/Provider
Bereavement Counselor	Development Psychologist	Immigration Attorney
Border Patrol Agent	Direct Care Provider	Immigration Inspector
Budget Analyst	Director, Law School Placement	Immigration Specialist
Cartographer	District Attorney	Independent Consultant
Caseworker/Case Manager	Document Examiner	Industrial Sociologist
Child Abuse Investigator	Domestic Violence Counselor	In-Home Support Counselor
Child Advocate	Eating Disorders Program Director	Inspector/Compliance Officer
Child Protection Social Worker	Editor	Insurance (Sales & Claims Rep.)
Child Protective Services Specialist	Educator	Insurance Attorney
Child Psychologist	Elder Care Specialist	Intelligence Analyst
Child Support Enforcement	Elementary Counselor	Intelligence Specialist
Specialist	Engineering Psychologist	International Lawyer
Child Welfare Caseworker	Entertainment Lawyer	International Relations Officer
Claims Attorney	Environmental Lawyer	Interpreter/Translator
Classification Officer	Ergonomist	Journalist
Clergy	Examiner (Fed)	Judge
Clinical Counselor	Experimental Psychologist	Judge Advocate
Clinical Psychologist	Expert Witness	Judicial Clerk
Cognitive Psychologist	Family Counselor	Juvenile Detention Specialist
College/University Faculty	Family Development Specialist	Juvenile Officer
Member	Family Law Attorney	Labor Relations
Communications Lawyers	Family Therapist	Consultant/Manager/Specialist/Negotiator
Community Development	FBI/Secret Service Agent	Language
Administrator	Federal Program Administrator	Specialist/Interpreter/Translators
Community Organization Worker		Law Clerk
		Law Enforcement Officer

<p> Law Enforcement Worker Law Librarian Lawyer Legal Administrator Legal Investigator Legal Support Worker Legal Technician/Analyst Legislative Analyst/Aide Legislative Counsel Licen. Mental Health Coun. Marriage/Family Counselor Linguist Lobbyist Loss Prevention Specialist Management Analyst Management Trainee Manager Marriage & Family Counselor Mediation Counselor Mediator Medical Social Worker Mental Health Counselor Mental Health Tech/Aide Narcotics Investigator Neuropsychologist Nonprofit Executive Director Occupational Therapist Officer Traffic Manager Paralegal Park Naturalist Park Ranger/Park Police Parole Officer/Agents Patent Lawyer Police Officer Police Shift Supervisor Policy Analyst Political Risk Analyst Political Scientist Polygraph Examiner/Operator Postal Inspector Prison Case Manager Prison Recreation Leader Private Investigator Private Security Specialist Probate Lawyer Probation Counselor/Juvenile Court Probation Officer Prosecutor Protective Service Worker Psychiatric Social Worker Psychiatrist Psychologist Psychotherapist Public Administrator Public Assistance Worker Public Defender Real Estate Lawyer </p>	<p> Records Manager Recreation Center Director/Worker Recreational Therapist Recruiter Rehab. Administrator Rehab. Counselor/Therapist Rehab. Engineer Rehab. Technician (State/Gov't.) Rehab. Technology Services Director Rehabilitation Counselor Reporter/Correspondent Researcher Residential Counselor/Mental Risk Manager Safety Inspector School Adjustment Counselor School Counselor School Psychologist School Social Worker Security Consultant Senior Claims Representative Sexual Assault Prevention worker Sheriff Social and Community Service Manager Social and Human Service Specialist Social Psychologist Social Science Statistician Social Scientist Social Service Director/Manager/Program Coordinator/Worker Social Worker Sociologist Special Agent (federal or state) Special Librarian Speech/Language Pathologist Sports Lawyer/Agent Sports Psychologist State Police/Hwy Patrol Statistician Substance Abuse Counselor Tax Attorney Title Attorney Transportation Supervisor Treasury Enforcement Agent Urban, City, or Regional Planner US Marshal Victim Advocate Vocational Rehab. Counselor Wildlife Agent Youth Counselor Youth Services Coordinator Youth Services Worker </p>
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CJUS Undergraduate Resources & Information

www.iubcjus.blogspot.com



Career resources

Links to DEPT of CJUS

Need Academic Advising?

Academic links & additional resources

Main blog posts!
Info and emails

Windows Internet Explorer
http://iubcjs.blogspot.com/

File Edit View Favorites Tools Help

Schedule of CL... Advisor Inbox CAUS X Bloomington, L... Facebook X OneStart X acg367 - Yaho...

Education website or Academic Bulletin as a reference for any of your academic planning

I know that's a lot of information, so thanks for sticking through to the end. The most important thing to note is that if you started at IUB prior to Summer 2011, your requirements are exactly the same as they've always been. It's just the terms we use to refer to them have changed slightly. As long as you're familiar with these terms, you'll know where to find the classes you need. Let us know if you have any questions!

Andi & Koyata
Academic Advisors
Indiana University, College of Arts and Sciences
Department of Criminal Justice
Academic Advising Syllabus:
http://www.indiana.edu/~crimjust/advising_syllabus%204.pdf (new fall 2011 syllabus coming soon)
Join the Facebook group page "Criminal Justice Student Association"
CJSA@indiana.edu

Posted by IUB CAUS advising office at 6/27/2011 12:10:00 PM
Labels: From your CAUS advisors

Great SOC Service Learning Course

S360 Topics in Social Problems: Community-Building Across Generations
Department of Sociology

Professor Donna Eder, Ballantine 775
Phone: 855-4895
Fall, 2011
email: eder@indiana.edu

This sociology course is designed around a structured community service project, providing an opportunity for a "hands on" learning experience. We will use storytelling as a vehicle for understanding community, intergenerational relationships, ethics and cross-cultural values and learn about an innovative program, START (Storytelling as Reflecting Time). In the second half of the course students will be actively engaged in START, working with children at either the Crestmont Boys and Girls Club or at The Rise (transitional housing for families who have experienced domestic violence). While most students will be telling stories to young children, there is the option of instead interviewing elders in the community about their life lessons. Both service projects will culminate in dramatic performances of the elders' stories by the children at Crestmont and the RISE.

We will be using the city of Bloomington as a site for learning, service, and research throughout this course. All students will do a service learning project which will take an average of 2-3 hours per week. Because of the extensive service component, there will be fewer readings and the main written assignments will be a series of journal reflections, culminating in a final report. Honor students will be expected to do additional journal reflections and a longer final paper.

(See S360 home page on mypage.iu.edu/~eder.)

Posted by IUB CAUS advising office at 6/27/2011 12:09:00 PM
Labels: Course related info, fall 2011

Popular class has more seats for fall 2011!

FINA 206 Classical Art and Archaeology with Professor Julie Van Voorhis, DUS, Art History, has added 45 seats! This course meets Gen Ed A&H, as well as CASE A&H and CASE Culture Studies-Global Cultures and Civilizations. The course also fulfills major requirements for Art History majors and for Studio Art majors.

Posted by IUB CAUS advising office at 6/27/2011 12:08:00 PM
Labels: Course related info, fall 2011

Scholarship information and deadlines

- IU Career Services
- IUPUI
- Limited In
- Monroe County
- Monroe County Probation and Corrections
- Monster
- Need career advising?
- Police Employment
- Preparing for a career fair
- Preparing for the interview
- Private Investigations (PI)
- Private Investigations Resource
- Public Service Employment Association
- Salary negotiation
- Security Management
- Strategies for finding jobs and internships
- Studentjobs.gov
- Subscription Career Exploration and Job Search Links
- Talk Justice (The World's Criminal Justice Directory)
- Teach for America
- The American Society of Criminology
- The Riley Guide
- U.S. Courts, The Federal Judiciary
- US Marshals
- US Marshals career
- USA jobs

INTERNSHIP AND VOLUNTEER RESOURCES

- American Society of International Law
- Amethyst House
- Bloomington Volunteer Network
- Boston Police Department
- Bureau of Justice Assistance - U.S. Dept of Justice
- Career Development Center, Internships
- Center for Strategic and International Studies
- Central Intelligence Agency
- FBI Honors Program
- Federal Bureau of Investigation Academy Internship
- Federal Law Enforcement Training Center
- Gap Year Programs (after college)
- Georgia Bureau of Investigation
- Girls Inc. of Monroe County
- Goodwill Industries of Central Indiana, Inc.
- Grants and funding for volunteer opportunities
- Human Rights Watch
- International Center for Transitional Justice
- International Criminal Police Organization (Interpol)
- International Criminal Tribunal for RWANDA
- International Law Institut
- Interpal Headquarters, ...

Disability Services for Students

Education Portal

Enrollment Bulletin and Student Academic Information

Events at IU Bloomington

Fall 2010 culture studies courses and other special courses

Fall 2010 first 8 week courses

Fall 2010 intensive writing courses

Fall 2010 Schedule of Classes

Fall 2010 second 8 week courses

Final Exam Schedule

Foreign Language options in the College

Forensics information

SPA calculator

Grad and Law School Rankings

Grad Source

Graduate Guide

Graduate school planning

Graduation Ceremony

GRE homepage

Health Professions and Prelaw Center

How to view your degree progress on your Academic Advising Report

Human Development and Family Studies

Human Sexuality Minor

Incident Teams

Incident Teams at IU TRUST

Indiana University

Indiana University Bloomington Maurer School of Law

Indiana University Greek Life

Indiana University, Bloomington, student

Internships & Volunteer Resources

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IPFW

IT Training

IU Alumni Association

IU Athletic opportunities

IU Bloomington

IU Crest

IU Kokomo

IU Northwest

IU South Bend

IU Southeast

IU Student Foundation

IU Task Force on Sustainability

IUB Career by major library

IUPUI

IUSA Diversity Events

Ivy Tech Community College

Law School Admission Council (LSAC.org)

Library

Math Learning Center

National Association of Blacks in Criminal Justice

National Criminal Justice Reference Service

New Student Information (University Division)

Office of Juvenile Justice and Delinquency Prevention

Office of Student Financial Assistance

US Marshals career

USA jobs

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Posted by IUB CJUS advising office at 6/27/2011 12:00 PM
Labels: Course related info, Fall 2011

Scholarship information and deadlines

Information meeting for Rhodes, Marshall, Mitchell and Churchill Scholarships

Please announce to your best and brightest students and encourage them to attend one of two information meetings on for Tuesday, April 5, 12:30-2 p.m. and 3-4:30 p.m., in the Great Room of the Hutton Honors College, 811 E. Seventh, Indiana University, Bloomington, Ind., about the Rhodes, Marshall, Mitchell, and Churchill scholarships and the IU nomination process for each. (There will be another information meeting in early September.) These scholarships support study at one or more British or Irish universities and are among the most prestigious graduate scholarships offered to American students.

The Rhodes, Marshall, Churchill and Mitchell scholarships require candidates to be nominated by their U.S. universities or colleges. To be considered for nomination by Indiana University in fall 2011, an IU student must submit an application to the IU nominating committee by Thursday, Sept. 15, 2011. IU interviews will be scheduled for Monday, Sept. 19, in Bloomington.

The IU committee strongly encourages potential referees to begin writing their letters of recommendation as soon as possible. Each student must submit a 750-word personal statement, a 500-word statement of the student's reasons for studying in the UK and/or Ireland, a 500-word statement of the student's proposed academic program, which must be from faculty and at least two potential referees as soon as possible. Each student must also submit a list of activities and honors. (The national applications require additional materials and letters of recommendation.) Students who have any questions regarding the scholarships or possible programs of study, should be encouraged to attend an information meeting or, if they are unable to attend, to contact the chair of the nominating committee, Trevor R. Brown (brownr@indiana.edu), or Edda Cattanah, International Affairs, Bryan Hall 104, 855-5021, egcallah@indiana.edu. It is important that students be working on their applications during the spring and summer, well in advance of the IU deadline.

Below is a brief summary of the key requirements for each scholarship available as of March 2011. For full and current information, students should review the Web sites. National deadlines have not all been set for fall 2011. We include last year's deadline information, when current information isn't yet available, to show how quickly the national selection process follows IU's nominating process.

Rhodes Scholarship – <http://www.rhodescholar.org>
Support for two years graduate study at Oxford University, Great Britain, with third year possible. Geared toward students of proven intellectual achievement, integrity, leadership, energy, and concern for others, who are in their senior year or beyond and 18-23 years of age on October 1 of year applying. 32 scholarships awarded each year.

National deadline: October 4, 2010 (not yet available for 2011)

Marshall Scholarship – <http://www.marshallscholarship.org/>
Support for one to three years of graduate study at almost any university in the United Kingdom. Geared toward students who have distinguished academic records, strong aspirations for graduate study and who are in their senior year or within two years after graduation; no age limit. Up to 40 scholarships awarded each year, a limited number may be awarded to students who seek to do a 1-year degree only.

National deadline: October 3, 2011

Churchill Scholarship – <http://www.winstonchurchillfoundation.org>
Supports one year of graduate study in engineering, math, or science at Churchill College, Cambridge University, Great Britain. Geared toward

Main blog posts
Trfo and emails

Links to scholarships,
awards & grants

potential referees as soon as possible. Each student must submit a 750-word personal statement, a 500-word statement of the student's reasons for studying in the UK and/or Ireland, a 500-word statement of the student's proposed academic program, three references (at least two of which must be from faculty and at least one of which must be from someone familiar with the student's extracurricular activity and leadership), and a list of activities and honors. (The national applications require additional materials and letters of recommendation.) Students who have any questions regarding the scholarships or possible programs of study, should be encouraged to attend an information meeting or, if they are unable to attend, to contact the chair of the nominating committee, Trevor R. Brown (brownr@indiana.edu), or Edda Cattanah, International Affairs, Bryan Hall 104, 855-5021, egcallah@indiana.edu. It is important that students be working on their applications during the spring and summer, well in advance of the IU deadline.

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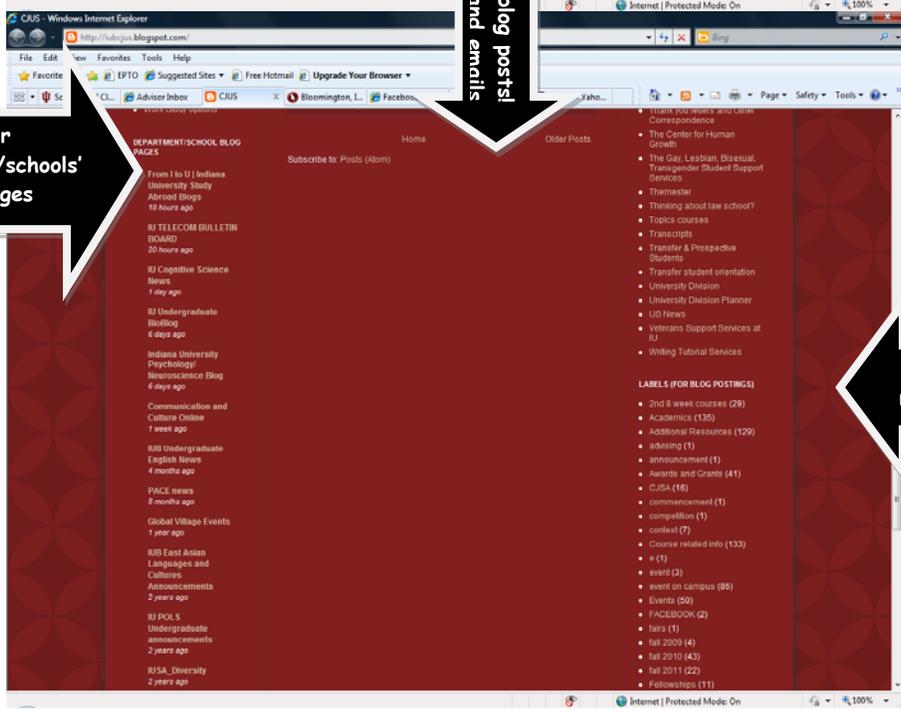
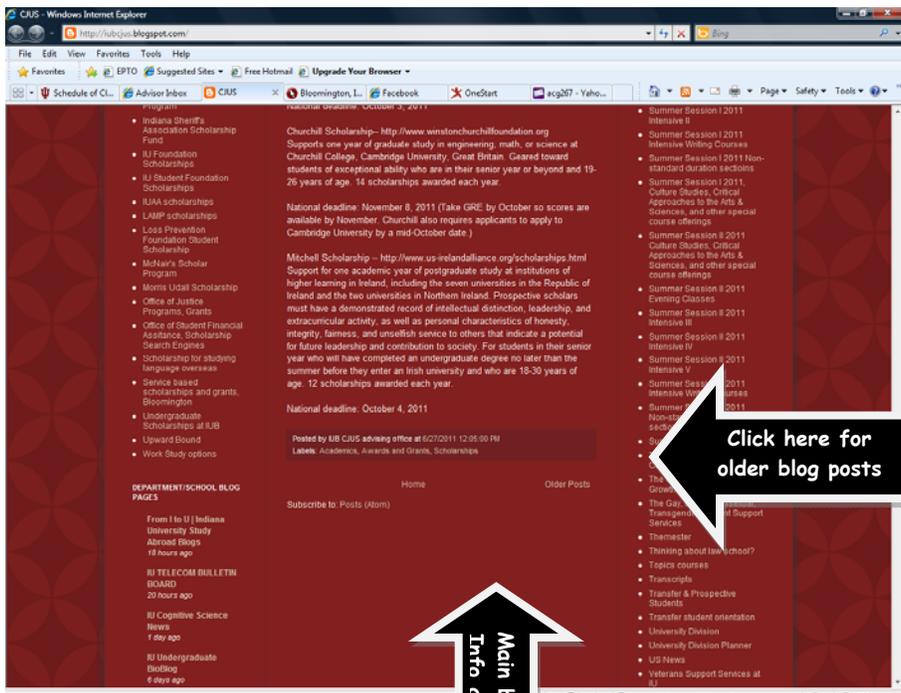
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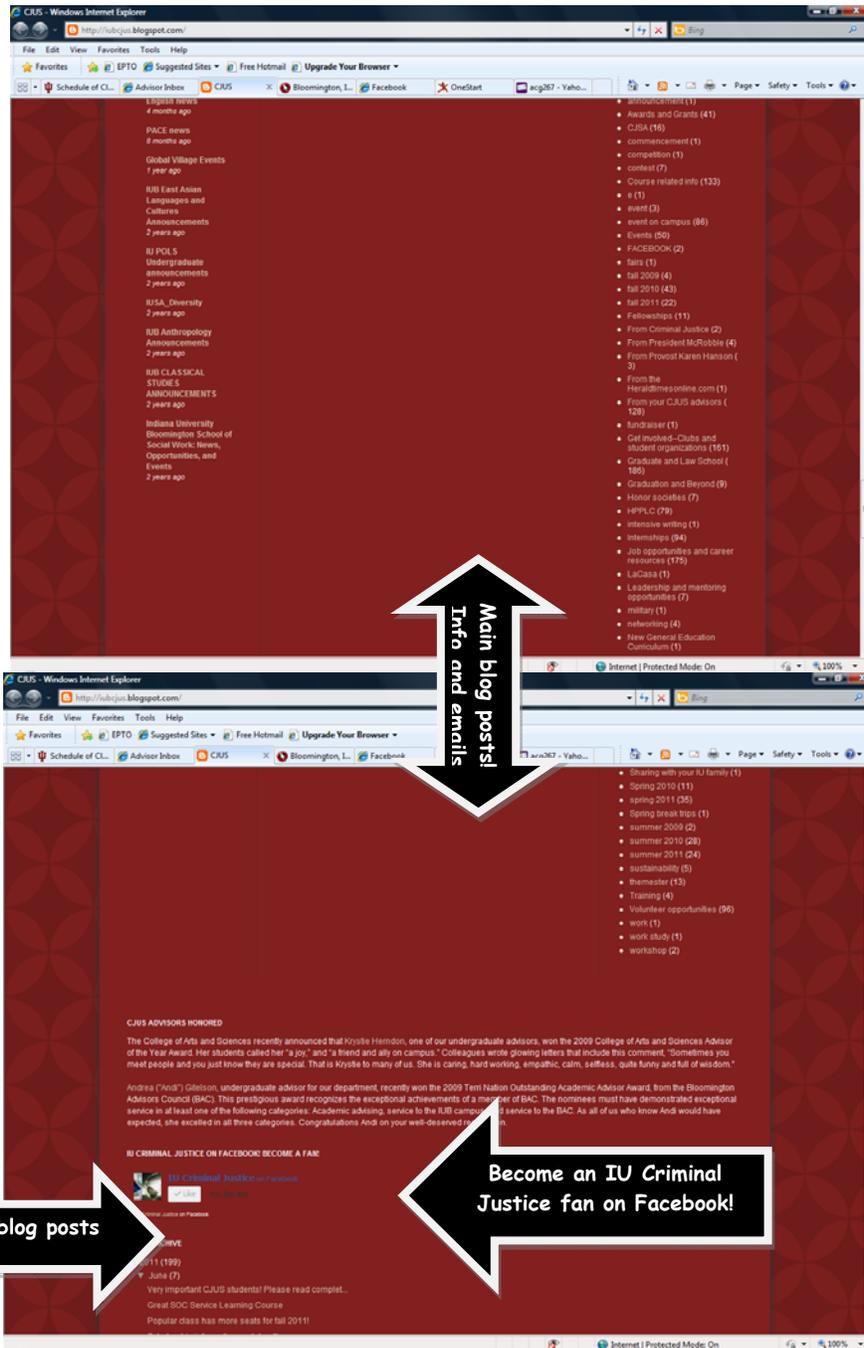
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Updated handbook 1/25/2012