

Curriculum Vitae

Jennifer O'Neill

Department of Criminal Justice
Indiana University Bloomington
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EDUCATION

- 2021 Ph. D., Criminology and Criminal Justice
University of Missouri – St. Louis
Dissertation Title: *Schools on the front lines of governance: How the merging of criminal justice and education shapes adolescent perceptions and behavior*
Committee: Lee Slocum (chair), Janet Lauritsen, Stephanie DiPietro (University of Iowa), Kyle Thomas (University of Colorado Boulder)
- 2018 M.A., Criminology and Criminal Justice
University of Missouri – St. Louis
- 2016 B. S., Criminology and Criminal Justice
University of Missouri – St. Louis

ACADEMIC APPOINTMENT

- 2021- Present Visiting Assistant Professor, Department of Criminal Justice,
University of Indiana Bloomington

AREAS OF INTEREST

Criminological theory; Juvenile delinquency; Identity and crime; Schools and deviance

PEER REFEREED PUBLICATIONS

- Thomas, Kyle, **Jennifer O'Neill**, and Thomas Loughran. 2022. "Estimating latent preferences for crime: Implications for rational choice, identity, and desistance theories." *Justice Quarterly*. <https://doi.org/10.1080/07418825.2022.2051586>
- Doherty, Elaine Eggleston, and **Jennifer O'Neill**. 2021. "Examining the within-individual effect of delinquency on psychosocial maturity in mid-adolescence." *Journal of Developmental and Life-Course Criminology*. <https://doi.org/10.1007/s40865-021-00184-6>
- Thomas, Kyle, and **Jennifer O'Neill**. 2021. "Reflected appraisals across multiple reference groups: Discrepancies in self and individual delinquency." *Social Science Research*. <https://doi.org/10.1016/j.ssresearch.2021.102613>

Wiley, Stephanie A., Lee Ann Slocum, **Jennifer O’Neill**, and Finn-Aage Esbensen. 2020. Beyond the breakfast club: Variability in the effects of suspensions by school context. *Youth & Society* 52(7): 1259-1284.

O’Neill, Jennifer, and Matt Vogel. 2019. School cohesion perception discrepancy and student delinquency. *Journal of Youth and Adolescence* 49: 1492-1502.

MANUSCRIPTS CURRENTLY UNDER REVIEW

O’Neill, Jennifer. “‘Moving choice to center stage’ in the relationship between the self and offending: Integrating symbolic interactionism and rational choice.” Under review at *European Journal of Criminology*.

O’Neill, Jennifer. “Symbolic interactionism, role-identities, and delinquency: Examining the moderating role of social rewards.” Under review at *Journal of Crime and Justice*.

MANUSCRIPTS IN PROGRESS

O’Neill, Jennifer. “Testing the procedural justice model of delinquency in criminalizing school environments: Implications for youth legal socialization”

O’Neill, Jennifer. “Authority figures in the carceral school environment: Exploring ‘cross-over’ in youth perceptions of teachers and police.”

Slocum, Lee, **Jennifer O’Neill**, Dale Dan-Irabor, and Stephanie Wiley. “Heart of the state: How personal and vicarious encounters with the police shape youth views of the state.”

Thomas, Kyle, **Jennifer O’Neill**, and Matt Vogel. “Neighborhood contexts, exposure to violent rationalizations, and offending among adolescents”

BOOK CHAPTERS

O’Neill, Jennifer, Timothy McCuddy, and Finn-Aage Esbensen. Perceptions of school safety in the aftermath of a shooting: Challenge to internal validity? In *Methods of Criminology and Criminal Justice*. Ed. Mathieu Deflem. Emerald Publishing Limited.

TECHNICAL REPORTS

O’Neill, Jennifer, and Elaine Doherty. 2019. “Delinquency, Victimization, and Bullying over the High School Transition.” St. Louis, Missouri: University of Missouri- St. Louis

O’Neill, Jennifer, Timothy McCuddy, and Finn-Aage Esbensen. 2019. “Exploring the Potential ‘Parkland Effect’ on Students’ Sense of School Safety.” St. Louis, Missouri: University of Missouri-St. Louis

O’Neill, Jennifer, Finn-Aage Esbensen, and Elaine Doherty. 2018. “Comparing Student and Personnel Perceptions of the School Environment.” St. Louis, Missouri: University of Missouri-St. Louis

O’Neill, Jennifer, Finn-Aage Esbensen, Elaine Doherty, Lee A. Slocum, Matt Vogel, Kyle J. Thomas, Stephanie Wiley, Terrance J. Taylor, Timothy McCuddy, and Jennifer Gerlomes. 2017. “University of Missouri-St. Louis Comprehensive School Safety Initiative Report to Participating Schools: School Personnel Survey Results.” St. Louis, Missouri: University of Missouri-St. Louis

McCuddy, Timothy, Finn-Aage Esbensen, Elaine Doherty, Lee A. Slocum, Matt Vogel, Kyle J. Thomas, Stephanie Wiley, Terrance J. Taylor, Timothy McCuddy, Jennifer Gerlomes, and **Jennifer O’Neill**. 2017. “University of Missouri-St. Louis Comprehensive School Safety Initiative Report to Participating Schools: Student Survey Results.” St. Louis, Missouri: University of Missouri-St. Louis

RESEARCH AND PROFESSIONAL AWARDS

2021 Charles G. Huber, Jr. Endowed Dissertation Fellowship, University of Missouri—St. Louis (\$3,000 award)

2019 E. Desmond Lee Scholarship Award, University of Missouri—St. Louis

2018 E. Desmond Lee Scholarship Award, University of Missouri—St. Louis

PRESENTATIONS AT PROFESSIONAL CONFERENCES

2022 **O’Neill, Jennifer**. Authority figures in the carceral school environment: Exploring “cross-over” in youth perceptions of teachers and police. *To be presented at* the American Society of Criminology Annual Conference, Atlanta, Georgia.

2021 **O’Neill, Jennifer**. Perceptions of teachers, police, and youth delinquency: Exploring the role of criminalizing school environments in legal socialization. Presented at the American Society of Criminology Annual Conference, Chicago, IL.

2021 Thomas, Kyle, Lee Ann Slocum, and **Jennifer O’Neill**. Who we are and what we choose: Testing a unified identity and rational choice model of crime. Presented at the American Society of Criminology Annual Conference, Chicago, IL.

2021 **O’Neill, Jennifer**. Schools on the front lines of governance: School procedures and adolescents’ perceptions of fairness in America. Presented virtually at the Law and Society Association Annual Conference, Chicago, IL.

- 2019 **O’Neill, Jennifer** and Elaine Doherty. Transitioning to high school: Exploring changes in student perceptions and experiences. Presented at the Western Society of Criminology Annual Conference, Honolulu, HI.
- 2019 Thomas, Kyle and **Jennifer O’Neill**. Reflected appraisals across multiple reference groups: Examining discrepancies in the concept of self. Presented at the Western Society of Criminology Annual Conference, Honolulu, HI.
- 2018 **O’Neill, Jennifer** and Timothy McCuddy. Perceptions of school safety in the aftermath of a shooting: Challenge to internal validity? Presented at the American Society of Criminology Annual Conference, Atlanta, GA.
- 2018 Wiley, Stephanie A., Lee Ann Slocum, **Jennifer O’Neill**, and Finn-Aage Esbensen. Consequences of suspension: How school-level characteristics shape later delinquent behavior. Presented at the Western Society of Criminology Annual Conference, Long Beach, CA.
- 2017 **O’Neill, Jennifer**. Student and personnel perceptions of school environments and delinquency. Poster presented at the American Society of Criminology Annual Conference, Philadelphia, PA.
- 2017 Taylor, Terrance J., **Jennifer O’Neill**, Chris Melde, and Finn-Aage Esbensen. Keeping the piece: Alternative explanations for youth weapon carrying. Presented as invited lecture in Rotterdam, the Netherlands.

GRANT EXPERIENCE

- 2016-2020 *Graduate Research Assistant* for Finn-Aage Esbensen
 University of Missouri - St. Louis
 UMSL Comprehensive School Safety Initiative Grant
 Funded by the National Institute of Justice

TEACHING EXPERIENCE

COURSES TAUGHT

Graduate

- 2022 Proseminar: Criminal Justice I, Indiana University Bloomington

Undergraduate

- 2022 Introduction to Criminal Justice, Indiana University Bloomington
- 2021-2022 Nature of Inquiry (Research Methods), Indiana University Bloomington
- 2021-2022 Juvenile Delinquency, Indiana University Bloomington
- 2020-2021 Theories of Crime, University of Missouri – St. Louis (Online)

TEACHING INTERESTS

Theories of crime
Juvenile delinquency/Juvenile justice
Statistics/Quantitative analysis
Legal socialization

PROFESSIONAL DEVELOPMENT AND ACADEMIC WORKSHOPS

2022 Diversity Education and Cross-Cultural Engagement Workshop Series, Indiana University Bloomington

2020 Resilient Course Design Program, University of Missouri – St. Louis

2019 Journal of Research in Crime & Delinquency Graduate Student Publishing Workshop, University of Maryland

SERVICE ACTIVITIES

DEPARTMENT AND UNIVERSITY SERVICE

2022 Judge for Graduate Student Research Projects, The Center of Excellence for Women & Technology's Women's Research Poster Competition, Indiana University Bloomington

2018-2019 Student Government Association Representative, Criminology/Criminal Justice Graduate Student Association, University of Missouri – St. Louis

2017-2018 Vice President, Criminology/Criminal Justice Graduate Student Association, University of Missouri – St. Louis

PROFESSIONAL SERVICE

2022 Sub-area chair of "Labeling and Interactionist Theories" sessions, 2022 American Society of Criminology Annual Meeting Program Committee

MANUSCRIPT REVIEWER

Journal of Research in Crime and Delinquency
Crime & Delinquency
Journal of School Violence
Criminal Justice and Behavior

COMMUNITY SERVICE

2020 Volunteer hotline worker and supplies contributor, St. Louis Mutual Aid, St. Louis, MO

2019- 2020 Volunteer court monitor, Close the Workhouse – Court Watch, St. Louis, MO

2017 Safety committee researcher, Tower Grove Heights Neighborhood Association,
St. Louis, MO

PROFESSIONAL MEMBERSHIPS

American Society of Criminology
Law and Society Association
Western Society of Criminology
Alpha Phi Sigma
Criminology and Criminal Justice Graduate Student Association

REFERENCES

Lee Slocum
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