

TODD BURKHARDT

Curriculum Vitae

July 2024

Current Positions

Director of Campus Partnerships for the Center for Rural Engagement, Indiana University

Adjunct Senior Lecturer for the Department of Criminal Justice, Indiana University

Contact Information

Indiana University
Center for Rural Engagement
Maxwell Hall, 750 East Kirkwood Ave.
Bloomington, IN 47405
toddburk@iu.edu

Education

Ph.D., University of Tennessee

Major: Philosophy

Area of Specialization: Value Theory and Human Rights

Dissertation Title: Just War and Human Rights

M.A., University of South Carolina

Major: Philosophy

Area of Specialization: Normative Ethics

Thesis Title: Is Punishment a Tenent of Just War Theory?

B.A., Moravian College

Major: Sociology

Minor: Psychology

Professional Experience

Indiana University, Bloomington, Indiana. Department of Criminal Justice, Adjunct Senior Lecturer (2020-Present).

Indiana University, Bloomington, Indiana. Center for Rural Engagement, Director of Campus Partnerships (2018-Present).

Indiana University, Bloomington, Indiana. Army ROTC, Chair and Professor of Military Science (2016-2019).

United States Military Academy, West Point, New York. Department of English and Philosophy, Associate Professor of Philosophy (2014-2016).

Special Operations Joint Task Force, Afghanistan. Deputy Commander Special Operations Advisory Group (2013-2014).

2-54 Infantry Battalion, Fort Benning, Georgia. Infantry Basic Combat Training Executive Officer (2008-2010).

National Guard, Riyadh, Kingdom of Saudi Arabia. Motorized Infantry Battalion Adviser (2007-2008).

United States Military Academy, West Point, New York. Department of English and Philosophy, Assistant Professor of Philosophy (2004-2007).

78th Division, Active Component/Reserve Component, Fort Drum, New York. Observer/Controller Team Chief (2001-2002)

10th Mountain Division, Fort Drum, New York. U.S. Army Garrison, Company Commander (1999-2001)

10th Mountain Division, Fort Drum, New York. Division Headquarters, Assistant G-3 Operations Planner (1998-1999).

1st Cavalry Division, Fort Hood, Texas. 2-5 Cavalry, Headquarters and Headquarters Company Executive Officer (1997-1996).

1st Cavalry Division, Fort Hood, Texas. 2-5 Cavalry, Headquarters and Headquarters Company Support Platoon Leader (1996).

1st Cavalry Division, Fort Hood, Texas. 2-5 Cavalry, Delta Company Rifle Platoon Leader (1995-1996).

194th Separate Armored Brigade, Fort Knox, Kentucky. Enlisted M1 Abrams Tank Crewman (1988-1991).

Courses Taught

Indiana University, IPE (Interprofessional Practice Education) Veteran Trauma and Transparency series: Spring 23 @ IU-B, Fall 23 @ IU-B, Spring 24 @ IU-I, Spring 24 @ IU-B
Indiana University, CJUS P433: Law of War—Intensive Writing (2024).
Indiana University, CJUS P493: Criminal Justice in a War Zone—Intensive Writing (2021-23).
Indiana University, CJUS X395: Law of War Study Tour in Prague, Czech Republic (2021 and 2022). Planned but cancelled due to covid-19.
Indiana University, CJUS P493: Criminal Justice in a War Zone (2020).
Indiana University, MS290: The Ethics of War (2018).
Indiana University, MS402: Company Grade Leadership (2017-2019).
Indiana University, MS401: The Army Officer (2016-2018).
United States Military Academy, PY386: Philosophy of Science (2016).
United States Military Academy, PY201: Philosophy, Ethical Reasoning, and Just War Theory (2004-07 and 2014-16).

Memberships

Auburn University's Warrior Research Center advisory board member (for military ethics and philosophy of warfare, 2012-present)
Indiana University-Bloomington Faculty Council member, 2016-2019
Indiana University-Bloomington Faculty Council Mediation Panel member, 2017-2019
Indiana University-Bloomington Student Affairs Committee member. 2017-2019
Secretary for the International Society for Military Ethics (ISME) from April 2006-2007
The American Philosophical Association
Psi Chi, National Honor Society in Psychology
Alpha Kappa Delta, International Sociology Honor Society
National Infantry Association
Order of St Maurice recipient

Presentations

"The War in Ukraine: Ethical and Legal Issues Regarding the International Use of Force and Conduct of Hostilities" IU University Club (Mar 2023).

"Responding to the Invisible: Addressing Veteran Needs through Collaboration and Creativity" co-presented (John Keesler) at the 21st Annual Social Work Conference, University of Southern Indiana (Feb 2023).

"Implementing Interprofessional Education for Substance Use Disorder through Interagency Collaboration" in collaboration with April D. Newton, Jeanne Johnston, Alex Buchanan, and Sharon Gates at the Heartland Interprofessional Education Conference 2022 (Jul 2022).

“Creative Arts for Veterans: Developing a Community Network,” co-presented (with Lauren Daugherty) at the Ball State University Grand Rounds 2.0 “The Dimensions of Wellness” Conference (Apr 2022).

“Afghanistan Evacuations Continue As Deadline Approaches” *Noon Edition, WTIU*, <https://indianapublicmedia.org/noonedition/afghanistan-evacuations-continue-as-august-31-deadline-approaches.php> (Aug 2021).

“Creative Arts for Veterans: CAV,” co-presented (with Lauren Daugherty) at the Indiana University Rural Conference in French Lick, Indiana (May 2021).

“Rural Engagement: Building Networks of Networks,” panelist in *The Uplands Physical Activity Network: Implementing Community Asset Based Community Development*, at the international Glocal [Global-Local] Asset and Strengths Based (Un)Conference in North America, Europe, Africa, Asia, and Australia (Jun 2020).

“Rural Engagement: The Importance of Models,” panelist in *Well-being, Community Engagement, and Academic Art Museums*, presented at the Association of Academic Museums and Galleries (AAMG) Conference in Kansas City, Kansas (Jun 2020).

“Educational Leadership through Asset-based Community Development,” co-presented (with Heidi Davis-Soylu) at the International Congress of Qualitative Inquiry (ICQI) Conference in Urbana-Champaign, Illinois, May 2020 (Conference canceled).

“PTSD, Justification, and the Moral Asymmetry of a Drone Fight,” presented at the 2019 Association for Practical and Professional Ethics (APPE) Conference in Baltimore, Maryland (Mar 2019).

“The CIA Drone Program Violates the Law of Armed Conflict,” presented at the 2019 Association for Practical and Professional Ethics (APPE) Conference in Baltimore, Maryland (Mar 2019).

“International Humanitarian Law” presented at the Latvian National Defence Academy in Riga, Latvia (May 2018).

Just War and Human Rights book presentation at the 2018 Association for Practical and Professional Ethics (APPE) Conference in Chicago (Mar 2018).

Just War and Human Rights book presentation at the School of Global and International Studies at Indiana University (Apr 2017).

“Winning in a Complex World: Why the Sports Medicine Model is Essential to the Army,” presented at the 2016 National Athletic Trainers’ Association (NATA) in Inner Harbor, Baltimore (Jun 2016)

“Intentionally Targeting Noncombatants with Non-Lethal Weapons,” presented at the 2016 Association for Practical and Professional Ethics (APPE) Conference in Reston, Virginia (Feb 2016).

“Drones: US Policy Sets Problematic Precedence,” presented at the 2015 Association for Interdisciplinary Studies (AIS) Conference at Merrimack College, North Andover, Massachusetts (Oct 15).

“Justified Drone Strikes are Predicated on R2P Norms,” presented at the 2015 Association for Practical and Professional Ethics (APPE) Conference in Cost Mesa, California (Mar 2015).

“Measuring Theoretical Continuity: Fundamental Concepts Throughout Successive Core Courses,” co-authored and presented at the annual American Pop Culture Conference (APC) in San Marcos, Texas (Feb 2008).

“The Just War Hermeneutic Enterprise: The Acknowledgment and Establishment of *Jus Post Bellum*,” presented at the 2007 Association for Practical and Professional Ethics (APPE) Conference in Cincinnati, Ohio (Mar 2007).

“Operation Rebirth: Captain America and the Ethics of Enhancement,” presented at the 2006 Joint Conference of the National Popular Culture and American Culture Associations in Atlanta, Georgia (Apr 2006).

Publications

CAV Book (Creative Arts for Vets Book): Therapeutic Guidebook to Mental Health and Wellbeing, Center for Rural Engagement, Indiana University (Mar 2023), co-authored with John Keesler and Lauren Daugherty. go.iu.edu/IUCAV

Just War and Human Rights was selected by Knowledge Unlatched (KU) to provide a free digital version of my book. Each year publishers are encouraged to submit titles within a set of themes for consideration to Knowledge Unlatched (KU) that they feel would benefit the academic community with broader availability, and *Just War and Human Rights* was selected by a committee of 140 librarians that represent over 600 university and college libraries from 37 countries across the globe. Through this program those 600+ libraries will be able to share a digital version of *Just War and Human Rights* for free. <https://openresearchlibrary.org/content/66a5916f-3d4f-488c-b4e6-2b8a483f0a71> Library partners: <https://knowledgeunlatched.org/library-partners/> (May 2022).

"Serving Those Who Have Served: Creative Arts for Veterans" in IUPUI *ENGAGE!* Journal <https://journals.iupui.edu/index.php/ENGAGE> (May 2022).

“Serving Those Who Have Served: Creative Arts for Veterans” in Indiana University Center for Rural Engagement website <https://rural.indiana.edu/resources/field-notes/creative-arts-for-vets.html> (Nov 2021).

“Human Rights Perspective to Trauma Informed Care,” in *IU Public Health and YOU* (Online: <https://iu.mediaspace.kaltura.com/channel/SPH+Trauma+Informed+Care/14712540>, Dec 2019).

Just War and Human Rights: Fighting with Right Intention. SUNY Press (Mar 2017). <https://sunypress.edu/Books/J/Just-War-and-Human-Rights>

Editor for the *Journal of Athletic Training* (JAT) Special Edition: “The Tactical Athlete” Volume 51, Issue 11 (Nov 2016). <https://meridian.allenpress.com/jat/article/51/11/845/112751/Introduction-to-the-Tactical-Athlete-Special-Issue>

“The Harmful and Residual Effects on Civilians by Bombing Dual Purpose Facilities,” in the *Journal of Military Ethics* (Jun 2016). <https://www.tandfonline.com/doi/abs/10.1080/15027570.2016.1178471>

“Incorporating Law of Armed Conflict Training into Afghanistan’s Special Forces’ Curriculum,” in *The Army Press* (Online: <http://armypress.dodlive.mil/incorporating-law-of-armed-conflict-training-into-afghanistans-special-forces-curriculum/>, 1 Apr 2016).

“Dealing with Drone Ethics,” in *The Army Press* (Online: <http://armypress.dodlive.mil/2016/03/01/dealing-with-drone-ethics/>, 1 Mar 2016).

“Justified Drone Strikes are Predicated on R2P Norms,” in *The Army Press* (Online: <http://armypress.dodlive.mil/2016/03/01/dealing-with-drone-ethics/>, 1 Mar 2016).

“Justified Drone Strikes are Predicated on R2P Norms,” in the *International Journal of Applied Ethics*, Volume 29:2, (Feb 2016). https://www.pdcnet.org/ijap/content/ijap_2015_0029_0002_0167_0176

“Reasonable Chance of Success: Analyzing Postwar Requirements in the *Ad Bellum* Phase,” in *Routledge Handbook of Ethics and War*. eds. Adam Henschke, Nick Evans, and Fritz Allhoff, Oxford: Routledge, (2013). <https://www.routledge.com/Routledge-Handbook-of-Ethics-and-War-Just-War-Theory-in-the-21st-Century/Allhoff-Evans-Henschke/p/book/9781138953048>

“Operation Rebirth: Captain America and the Ethics of Enhancement,” in the December 07 issue of *Philosophy Now Magazine* (2007). <https://philosophynow.org/issues/64/Operation-Rebirth-Captain-America-and-the-Ethics-of-Enhancement>

Veteran Engagement

Co-creator of CAV: Creative Arts for Vets go.iu.edu/IUCAV

The CAV Book is an interprofessionally/ interdisciplinary (human rights philosopher, social work professor, art therapist, grad students in social work and art therapy, and a graphic artist) designed therapeutic guidebook to aid in improving well-being through arts-based exercises infused with social work and art therapy practices, veteran narratives, and supplemental veteran-

centric wellness resources. CAV Books are accompanied with art supplies (oil pastels, water colored pencils, paintbrush, pencil sharpener, and charcoals). Evidence based research shows that arts-based wellness can reduce symptoms related to isolation, anxiety, depression, post traumatic stress, military sexual trauma, transition to civilian life, substance use, and suicidal ideation. Additionally, using art can assist in the development of coping strategies as well as post-traumatic growth. The CAV Book also contains psychoeducational material regarding suicide, suicidal ideation, grief and loss, survivor's guilt, moral injury, and resiliency.

CAV Books are free to veterans, spouses of veterans, those currently serving, and service providers who work with veterans. The CAV Book was first published in March 2023, and we have mailed out over 9,000 CAV Books to veterans and veteran service providers across all 50 states. CAV Books have also been requested and shipped to US military units currently serving Germany, Saudi Arabia, and Iraq as well as to the Australian Veterans Administration and military spouses in Ukraine.

Articles, podcasts, and webinars about working with veterans:

“It’s helping’: IU Creative Arts for Vets has national reach”

<https://indianapublicmedia.org/news/its-helping-iu-creative-arts-for-vets-has-national-reach.php>
(Jul 2024)

“Art + Horses program helps Indiana veterans mend invisible wounds of war”

<https://news.iu.edu/live/news/32002-art-horses-program-helps-indiana-veterans-mend> (Nov 2023)

“Workshops provide better understanding of military culture to improve veteran care”

<https://news.iu.edu/live/news/31887-workshops-provide-better-understanding-of-military> (Sep 2023)

“New Book Expands Access to Arts-based Wellness for US Veterans across the World”

<https://news.iu.edu/live/news/28198-new-book-expands-access-to-arts-based-wellness-for> (Mar 2023)

CAV Book Webinar: https://www.youtube.com/watch?v=c_VIJ2LVFNw
(Jul 2023).

CAV Book Podcast: <https://qsourcepodcasts.podbean.com/e/creative-arts-for-veterans/>
(Jul 2023)

“Honoring our veterans: Creative Arts for Vets coming to Bedford June 23”

<https://www.tmnews.com/story/news/2022/06/07/honoring-our-veterans-creative-arts-vets-coming-bedford-june-23/7498453001/>
(June 2023)

Veterans Doing Art <https://indianapublicmedia.org/innerstates/veterans-doing-art.php>
(Mar 2023)

“IU mobilizes in support of Afghan evacuees” <https://news.iu.edu/live/news/27732-iu-mobilizes-in-support-of-afghan-evacuees> (Sep 2021)

“The war in Afghanistan: Was it worth it? Veterans and former U.S. Rep. Lee Hamilton weigh in” <https://www.heraldtimesonline.com/story/news/local/2021/08/23/afghanistan-war-what-former-us-rep-lee-hamilton-and-veterans-say-indiana/8235266002/>
(Aug 2021)

'Saddened,' 'angered,' 'disgusted': Local veterans react to Afghanistan withdrawal <https://www.heraldtimesonline.com/story/news/local/2021/08/22/afghanistan-chaos-has-bloomington-veterans-worried-disappointed/8214448002/> (Aug 2021)

Additional Engagement

Taught and facilitated two classes on leadership, emotional intelligence, and de-escalation for the 51st Indiana University Police Academy (May 2024).

Taught and facilitated two classes on leadership, emotional intelligence, and de-escalation for the 50th Indiana University Police Academy (May 2023).

Taught and facilitated two classes on leadership, emotional intelligence, and de-escalation for the 49th Indiana University Police Academy (May 2022).

Taught and facilitated two classes on leadership, emotional intelligence, and de-escalation for the 48th Indiana University Police Academy (May 2021).

Coordinated and co-planned the Grand Challenges Opioid Addiction Certificate Series with the Interprofessional Practice Education Center in conjunction with Indiana University’s Police Academy Cadets, and Nursing, Public Health, and Criminal Justice students (May 2021).

Guest speaker talk “The Importance of the Law of Armed Conflict” for University of North Carolina (Asheville) LA478: Cultivating Global Leadership (Oct 2020).

Guest speaker talk “Cross Cultural Competencies and Counterinsurgency” for Indiana University (Bloomington) INTL I310/I510: Challenges of Modern Conflict (Oct 2020).

Taught and facilitated two classes on leadership, emotional intelligence, and de-escalation for the 47th Indiana University Police Academy (May 2020).

Panelist for IU’s Hamilton Lugar School’s Conference: *Navigating the Backlash against Global Law and Institutions: Perspectives from the Heartland* on the session entitled, “Navigating the Backlash to International Humanitarian Law: Promoting IHL in an Era of

Challenge (Oct 2019).

Peer reviewer for the Association for Practical and Professional Ethics (APPE) Conference for military/political ethics presentation submissions (Oct 2019).

Taught and facilitated two classes on leadership, emotional intelligence, and de-escalation for the 46th Indiana University Police Academy (May 2019).

Peer reviewer for SUNY Press book proposals:

Ceding Humanity: The Ethical Challenges of 21st Century Warfare, edited by Steven C. Roach and Amy E. Eckert (2019).

Drones: Justifications for an Unwanted Necessity by Vivek Sehrawat (2018).

Peer reviewer for the Association for Practical and Professional Ethics (APPE) Conference for military/political ethics presentation submissions (Oct 2018).

Designed, researched, and planned a month-long cultural engagement and military integration enrichment trip to Latvia with 44 students from across the US in order to learn about the Latvian National Defence Academy, be a part of NATO exercise Saber Strike (involving 19 NATO countries and 18,000 personnel), visit museums and historical sites, and conduct community outreach (May-June 2018).

Taught and facilitated two classes on leadership, emotional intelligence, and de-escalation for the 45th Indiana University Police Academy (May 2018).

Dissertation committee member for Brady Singleton's "Efficacy of Two Evidence-Based, Musculoskeletal Screening Protocols, Coupled with Injury Prediction Software, as a Predictor for Time Loss Injury and Time Seeking Medical Attention," School of Public Health, Indiana University (Apr 2018).

Taught and facilitated a classroom exercise for Global Business and Social Enterprise (GLOBASE) Guatemala, Kelley Business, Indiana University (Feb 2018).

Was the lead planner for a six-week long leadership development and evaluation course (Advanced Camp) for over 6,000 cadets at Fort Knox, Kentucky (Summer 2017).

Guest Speaker on Sirius Radio for NYU's Langone Medical Center Dr Radio (Ch 110) to discuss the importance of a sports medicine model with regard to the tactical athlete (the soldier) (6 Feb 2017).

Taught and facilitated a classroom exercise for Global Business and Social Enterprise (GLOBASE) Ghana, Kelley Business, Indiana University (Feb 2017).

Indiana University Army ROTC was the runner-up (2nd place out of 38 ROTC programs from TN, KY, IN, OH, and MI) for the 2017 General Douglas MacArthur Award.

Indiana University Army ROTC was the winner of the 2016 General Douglas MacArthur Award for one of the Top 8 ROTC programs out of 275 ROTC programs nationwide. This is the only time over the last 100 years that Indiana University was bestowed this award.

Designed, researched, and planned a weeklong academic (philosophy/international studies) enrichment trip to Prague with students from the United States Military Academy (Jun 2016) which focused on the WWII Nazi occupation of Czechoslovakia, the assassination of SS-Obergruppenfuhrer Reinhard Heydrich by the Czechoslovakian special forces, and Hitler's reprisals against the Czechoslovakian people.

Discussant for "New Technology for Peace and Protection: Expanding the R2P Toolbox" presented by Lloyd Axworthy, Chancellor, St Paul's University College, University of Waterloo; former Minister of Foreign Affairs, Canada, during the American Academy of Arts and Sciences (Nov 2015).

Designed, researched, and planned a two weeklong academic (English/ philosophy/ international studies) enrichment trip to Prague, Krakow, and Budapest with students from the United States Military Academy (Jun 2015) which focused on WWII violations of noncombatant immunity and the persecution of the Jewish people.

Awarded the Slovakian 5th Special Forces Medal (3rd Class) by the Slovakian Government for operations in Afghanistan (May 2014). I am the 114th person to ever receive such an award.

Was the lead planner for security operations of a 10,000+ Afghan Special Operations Force for the 2014 Afghanistan Presidential Elections.

Was the lead planner for implementing and incorporating Law of Armed Conflict training into Afghanistan's Commandos' and Special Forces' curriculum (2013).

Co-founded Auburn University's Warrior Athletic Training Program (with Dr JoEllen Sefton, School of Kinesiology, Auburn University) which is an injury prevention, evaluation, treatment, rehabilitation, and education program serving 60,000 entry level soldiers yearly at Ft Benning, Georgia, 2009-2016. This program grew to include all 5 training brigades and schools at the Maneuver Center of Excellence, employing 35 people and saving yearly over \$1,000,000 in medical costs and over 1000 lost training hours with a total savings of 8 million dollars for the US Army. This program was then led by US Army Medical Command in 2017 and expanded to all entry level training Army posts.

Designed, researched, and planned a two-week academic (philosophy/international studies) enrichment trip to Oslo, Warsaw, and Dresden with students from the United States Military Academy (Jun 2006) which focused on WWII violations of noncombatant immunity, guerrilla warfare, and the violation of the doctrine of double effect.

Performed duties as a military advisor to Anthony Minghella (Director of *Cold Mountain*, *The Talented Mr Ripley*, and *The English Patient*) for the Opera *Madam Butterfly* (Metropolitan Opera, New York City, Fall 2006)

Significant Military Responsibilities

2016-2019: Served as the Professor of Military Science and Department Chair for Indiana University in Bloomington, Indiana. Responsible for the recruiting, retaining, developing, and commissioning of US Army Second Lieutenants in support of Army requirements. Provided direct leadership for a detachment consisting of five active-duty personnel, three government service and five university employees, and over one hundred thirty ROTC Cadets. Responsible for the administration and operations of the detachment which includes a scholarship program of approximately \$500,000 annually. Responsible for departmental activities with the President, Provost, Athletics, and other units within the university and outside agencies. IU Army ROTC was selected as the winner of the 2016 General Douglas MacArthur Award for one of the Top 8 programs out of 275 ROTC programs nationwide. IU has only received this award once.

2014-2016: Served as an Assistant Professor at the United States Military Academy for core course PY201 (Philosophy, Ethical Reasoning, and Just War Theory) and elective PY386 (Philosophy of Science) and as the Department Executive Officer. Performed all duties as prescribed by the Department Head, with the primary duty of educating and inspiring more than 100 cadets per academic year. Provide instruction and guidance designed to teach cadets to think critically and logically about legal principles and moral norms regarding the laws of war, write clearly and effectively, and speak confidently and competently. Additionally instruct and counsel cadets as required. Evaluate cadets' academic performance and leadership potential to enable their maturation into professional officers. As the XO, plan, resource, coordinate, and manage daily operations that support the Academy and Department mission. Serve as a role model and mentor for the cadets. Maintain professional military competencies.

2013-2014: Served as the Deputy Commander of the Commando Special Operations Advisory Group, a 400-man, purpose-built team of military (including US, Canadian, and Slovakian Special Forces) and civilians charged with training, advising, assisting, and mentoring the Afghan National Army Special Operations Command (ANASOC) as an enduring strategic partner. Served as overall senior mentor and director of all advisory efforts towards an Afghan Division Headquarters responsible for manning, training, equipping, sustaining, and commanding over 10,000 elite Afghan soldiers arrayed across the country. Partnered daily with the ANASOC Chief of Staff, an Afghan Brigadier General, to drive positive organizational change despite complex bureaucratic, procedural, or cultural obstacles within the Afghan command. Ensured that advisory efforts were synchronized internally and coordinated externally with both coalition headquarters at various echelons of command.

Director of Campus Partnerships, Center for Rural Engagement (CRE) Responsibilities

2018-present: Works directly with IU faculty and staff in full-spectrum operations (health and wellbeing, community resilience, educational attainment, and quality of place) to discover and deploy evidence-based and scalable solutions to community-identified problems; to work with

partners and networks to develop a sense of shared future in the state; and to demonstrate how a research university's broad resources can be marshalled to improve the wellbeing of rural communities. Responsible for identifying, coordinating, monitoring, and supporting as needed relationships with IU faculty and staff engaged with CRE community initiatives and community applied research and creative activity by ensuring that the campus connections and coordination are in place to assure project success. Identify priority issues and needs and align appropriate campus resources with those projects and initiatives as well as recognize institutional barriers to successful partnerships and project success, and work with appropriate campus partners to develop solutions to address those barriers. Possess a deep understanding of campus resources, including faculty expertise; community-based research initiatives; Grand Challenges and Emerging Areas of Research initiatives; service learning and other service-oriented courses; practicums, clinical placements, and field work opportunities.

I have worked on multiple interprofessional projects with faculty, staff, and students from units/departments such as social work, public health, nursing, medicine, speech, language, and hearing, optometry, pharmacy, nutrition, and physical therapy to increase health access, health outcomes, and health literacy in rural Indiana.