Curriculum Vitae

**Jennifer O’Neill**

Department of Criminal Justice

Indiana University Bloomington

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**EDUCATION**

2021 (Expected) Ph. D., Criminology and Criminal Justice

University of Missouri – St. Louis

Dissertation Title: *Schools on the front lines of governance: How the merging of criminal justice and education shapes adolescent perceptions and behavior*

Committee: Lee Slocum (chair), Janet Lauritsen, Stephanie DiPietro (University of Iowa), Kyle Thomas (University of Colorado Boulder)

2018 M.A., Criminology and Criminal Justice

University of Missouri – St. Louis

2016 B. S., Criminology and Criminal Justice

University of Missouri – St. Louis

**ACADEMIC APPOINTMENT**

2021- Present Visiting Assistant Professor, Department of Criminal Justice,

University of Indiana Bloomington

**AREAS OF INTEREST**

Criminological theory; Juvenile delinquency; Identity and crime; Schools and deviance

**PEER REFEREED PUBLICATIONS**

Thomas, Kyle, and **Jennifer O’Neill**. 2021. “Reflected appraisals across multiple reference groups: Discrepancies in self and individual delinquency.” *Social Science Research.* https://doi.org/10.1016/j.ssresearch.2021.102613

Wiley, Stephanie A., Lee Ann Slocum, **Jennifer O’Neill**, and Finn-Aage Esbensen. 2020. Beyond the breakfast club: Variability in the effects of suspensions by school context. *Youth & Society* 52(7): 1259-1284*.*

**O’Neill, Jennifer**, and Matt Vogel. 2019. School cohesion perception discrepancy and student delinquency. *Journal of Youth and Adolescence* 49: 1492-1502.

MANUSCRIPTS CURRENTLY UNDER REVIEW

Doherty, Elaine Eggleston, and **Jennifer O’Neill**. “Examining the within-individual effect of

delinquency on psychosocial maturity in mid-adolescence.”

Thomas, Kyle, **Jennifer O’Neill**, and Thomas Loughran. “Estimating latent preferences for

crime: Implications for rational choice, identity, and desistance theories.”

MANUSCRIPTS IN PROGRESS

**O’Neill, Jennifer**. “‘Moving choice to center stage’ in the relationship between the self and offending: Integrating symbolic interactionism and rational choice.”

**O’Neill, Jennifer**. “Symbolic interactionism, role-identities, and delinquency: Examining the

moderating role of social rewards.”

**BOOK CHAPTERS**

**O’Neill, Jennifer**, Timothy McCuddy, and Finn-Aage Esbensen. Perceptions of school safety in the aftermath of a shooting: Challenge to internal validity? In *Methods of Criminology and Criminal Justice*. Ed. Mathieu Deflem. Emerald Publishing Limited.

**TECHNICAL REPORTS**

**O’Neill, Jennifer**, and Elaine Doherty. 2019. “Delinquency, Victimization, and Bullying over the High School Transition.” St. Louis, Missouri: University of Missouri- St. Louis

**O’Neill, Jennifer**, Timothy McCuddy, and Finn-Aage Esbensen. 2019. “Exploring the Potential ‘Parkland Effect’ on Students’ Sense of School Safety.” St. Louis, Missouri: University of Missouri-St. Louis

**O’Neill, Jennifer**, Finn-Aage Esbensen, and Elaine Doherty. 2018. “Comparing Student and Personnel Perceptions of the School Environment.” St. Louis, Missouri: University of Missouri-St. Louis

**O’Neill, Jennifer**, Finn-Aage Esbensen, Elaine Doherty, Lee A. Slocum, Matt Vogel, Kyle J. Thomas, Stephanie Wiley, Terrance J. Taylor, Timothy McCuddy, and Jennifer Gerlomes. 2017. “University of Missouri-St. Louis Comprehensive School Safety Initiative Report to Participating Schools: School Personnel Survey Results.” St. Louis, Missouri: University of Missouri-St. Louis

McCuddy, Timothy, Finn-Aage Esbensen, Elaine Doherty, Lee A. Slocum, Matt Vogel, Kyle J. Thomas, Stephanie Wiley, Terrance J. Taylor, Timothy McCuddy, Jennifer Gerlomes, and **Jennifer O’Neill**. 2017. “University of Missouri-St. Louis Comprehensive School Safety Initiative Report to Participating Schools: Student Survey Results.” St. Louis, Missouri: University of Missouri-St. Louis

**RESEARCH AND PROFESSIONAL AWARDS**

2021 Charles G. Huber, Jr. Endowed Dissertation Fellowship, University of Missouri—St. Louis ($3,000 award)

2019 E. Desmond Lee Scholarship Award, University of Missouri—St. Louis

2018 E. Desmond Lee Scholarship Award, University of Missouri—St. Louis

**PRESENTATIONS AT PROFESSIONAL CONFERENCES**

2021 **O’Neill, Jennifer**. Perceptions of teachers, police, and youth delinquency: Exploring the role of criminalizing school environments in legal socialization. *To be presented* atthe American Society of Criminology Annual Conference, Chicago, IL.

2021 Thomas, Kyle, Lee Ann Slocum, and **Jennifer O’Neill**. Who we are and what we choose: Testing a unified identity and rational choice model of crime. *To be presented* at the American Society of Criminology Annual Conference, Chicago, IL.

2021 **O’Neill, Jennifer**. Schools on the front lines of governance: School procedures and adolescents’ perceptions of fairness in America. Presented virtuallyat the Law and Society Association Annual Conference, Chicago, IL.

2019  **O’Neill, Jennifer** and Elaine Doherty. Transitioning to high school: Exploring changes in student perceptions and experiences. Presented at the Western Society of Criminology Annual Conference, Honolulu, HI.

2019 Thomas, Kyle and **Jennifer O’Neill**. Reflected appraisals across multiple reference groups: Examining discrepancies in the concept of self. Presentedat the Western Society of Criminology Annual Conference, Honolulu, HI.

2018 **O’Neill, Jennifer** and Timothy McCuddy. Perceptions of school safety in the aftermath of a shooting: Challenge to internal validity? Presentedat the American Society of Criminology Annual Conference, Atlanta, GA.

2018 Wiley, Stephanie A., Lee Ann Slocum, **Jennifer O’Neill**, and Finn-Aage Esbensen. Consequences of suspension: How school-level characteristics shape later delinquent behavior. Presented at the Western Society of Criminology Annual Conference, Long Beach, CA.

2017 **O’Neill, Jennifer**. Student and personnel perceptions of school environments and delinquency. Poster presented at the American Society of Criminology Annual Conference, Philadelphia, PA.

2017 Taylor, Terrance J., **Jennifer O’Neill**, Chris Melde, and Finn-Aage Esbensen. Keeping the piece: Alternative explanations for youth weapon carrying. Presented as invited lecture in Rotterdam, the Netherlands.

**RESEARCH EXPERIENCE**

2016-2020 *Graduate Research Assistant* for Finn-Aage Esbensen

University of Missouri - St. Louis

UMSL Comprehensive School Safety Initiative Grant

Funded by the National Institute of Justice

**TEACHING EXPERIENCE**

2021 Nature of Inquiry (Research Methods), Indiana University Bloomington

2021 Juvenile Delinquency, Indiana University Bloomington

2020-2021 Theories of Crime, University of Missouri – St. Louis

**PROFESSIONAL DEVELOPMENT AND ACADEMIC WORKSHOPS**

2020 Resilient Course Design Program, University of Missouri – St. Louis

2019 Journal of Research in Crime & Delinquency Graduate Student Publishing Workshop, University of Maryland

**ACTIVITIES AND SERVICE**

PROFESSIONAL SERVICE

2022 Sub-area chair of “Labeling and Interactionist Theories” sessions, 2022 American Society of Criminology Annual Meeting Program Committee

DEPARTMENT AND UNIVERSITY SERVICE

2018-2019 Student Government Association Representative, Criminology/Criminal Justice Graduate Student Association, University of Missouri – St. Louis, St. Louis, MO

2017-2018 Vice President, Criminology/Criminal Justice Graduate Student Association, University of Missouri – St. Louis, St. Louis, MO

COMMUNITY SERVICE

2020 Volunteer hotline worker and supplies contributor, St. Louis Mutual Aid, St. Louis, MO

2019- 2020 Volunteer court monitor, Close the Workhouse – Court Watch, St. Louis, MO

2017 Safety committee researcher, Tower Grove Heights Neighborhood Association, St. Louis, MO

MANUSCRIPT REVIEWER FOR:

*Journal of Research in Crime and Delinquency*

*Journal of School Violence*

*Criminal Justice and Behavior*

**PROFESSIONAL MEMBERSHIPS**

American Society of Criminology

Law and Society Association

Western Society of Criminology

Alpha Phi Sigma

Criminology and Criminal Justice Graduate Student Association

**REFERENCES**

Lee Slocum

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